

## **Summer Vacations Homework 2020**

**Class: 8<sup>th</sup> (Pre 9<sup>th</sup>)**

**Cantt Public Education System****A NEW FRONTIER IN LEARNING**

Dear Students,

We hope that you and your families are keeping well during ongoing health crises. It is more and more likely that schools may not open till August 2020. After successful completion of our first seven weeks academic plan, we are pleased to share our further academic plans for online classes and homework activities.

As of 1<sup>st</sup> June 20, we had started robust, interactive teaching programme. The curriculum was taught through various online platforms, video lectures and live interaction with teachers as well as carefully designed homework, which all students completed at their own time. We are now sending work plan for the month of July and August, we shall pursue the same time table:-

Group	DAYS	Timings	Subjects	Remarks
I	Monday – Day 1 Tuesday – Day 2 Wednesday – Day 3	0900 - 0940	Physics	Principals shall ensure availability of subject teachers to students for coaching/clarification of doubts etc
		1000 - 1040	English	
		1100 - 1140	Urdu	
		1200 -1240	Chemistry	
II	Thursday - Day 4 Friday – Day 5 Saturday – Day 6	0900 - 0940	Computer/ Biology	
		1000 - 1040	Maths	
		1100 - 1140	Islamiat/Naazra	
		1200 -1240	S.Studies/GK	

Beloved scholars, home work for following subjects has been included in this booklet:-

Sr #	Subject	Pages	
		From	To
1	Physics	2	13
2	Chemistry	14	17
3	Biology	18	31
4	Computer	32	34
5	Social –Studies	35	39
6	General Knowledge	40	67
7	Urdu	68	71
8	Islamiat	72	74
9	Mathematics	75	77
10	English	78	81

Our main objective is to keep you in touch with your studies rather than to put you under unjustified burden. Therefore, a pragmatic program has been planned for your educational progression. Stay home, stay safe and stay connected with your studies.

Regards

**CANTT PUBLIC EDUCATION SYSTEM**

## **PHYSICS**

### **Week 8<sup>TH</sup> Day-1**

**Topic:** Physics and Branches of Physics.

**Video Link:** Dear Students, watch the video below and answer the questions given in the Worksheet. <https://www.youtube.com/watch?v=-8TD1Uud2oA>

### **Activity:**

Q-Choose the correct option.

**The branch of science which deals with the study of properties of matter, energy and their mutual relationship is called:**

- a) Astronomy      b) Physics      c) Geology      d) Chemistry

**The study of properties of matter at very high temperature is called:**

- a) Plasma Physics      b) Astrophysics      c) Sound      d) Electromagnetism

**The study of internal structure of earth and its activities is called:**

- a) Solid state physics      b) Heat      c) Mechanics      d) Geophysics

**The study of the isolated nuclei of an atom is called:**

- a) Plasma Physics      b) Astrophysics      c) Nuclear Physics      d) Biophysics

**Much of the universe is made up of:**

- a) Solid      b) Liquid      c) Plasma      d) All of above

**Learn the following.**

#### **What is Science?**

The knowledge gained through observations and experimentations is called science. The word science is derived from the Latin word scientia which means knowledge.

#### **What Physics?**

Physics is that branch of science in which we study matter, energy and their interaction. The laws and principles of physics help us to understand nature.

## Week 8<sup>TH</sup> Day-2

**Topic:-** Physical Quantities

**Video Link:** 1- Dear Students, watch the video below and answer the questions given in the Worksheet. <https://www.youtube.com/watch?v=ypRQp1-HxIQ&t=10s>  
<https://youtu.be/yldFcm5oVmA>

### Worksheet:

Learn the following questions.

**What are the physical quantities?**

All measurable quantities are called physical quantities. These are characteristics of every object which are used to be measured to specify them. These characteristics of the object are known as physical quantities.

ple

Length, time, mass, force, speed, volume, density etc.

**What are the basic characteristics of physical quantities?**

A physical quantity possesses at least two characteristics in common.

- (i) Numerical magnitude
- (ii) Unit in which it is measured.

## Week 8<sup>TH</sup>

### Day-3

**Topic:** Base and derived quantities

**What are base quantities?**

The physical quantities which form the basis for other physical quantities are called base quantities. There are seven base quantities in total. These are Length, time, mass, electric current, intensity of light, quantity of matter and temperature.

**What are derived quantities?**

All the quantities which can be expressed in terms of base quantities are called derived quantities. For example, Force, area, volume, density etc

**Video Link:** [https://www.youtube.com/watch?v=RfShF6M\\_fEoz](https://www.youtube.com/watch?v=RfShF6M_fEoz)

**Week 9<sup>TH</sup> Day 1****Topic:** Prefixes**Video Link:**<https://www.youtube.com/watch?v=jfFPcfuRDqo>**Activity:** Dear Students, go through the video lecture carefully understand the concept of prefixes and then learn table of prefixes given below.

Multiplier	Name	Symbol	Multiplier	Name	Symbol
$10^1$	deca	da	$10^{-1}$	deci	d
$10^2$	hecto	h	$10^{-2}$	centi	c
$10^3$	kilo	k	$10^{-3}$	milli	m
$10^6$	mega	M	$10^{-6}$	micro	$\mu$
$10^9$	giga	G	$10^{-9}$	nano	n
$10^{12}$	tera	T	$10^{-12}$	pico	p
$10^{15}$	peta	P	$10^{-15}$	femto	f
$10^{18}$	exa	E	$10^{-18}$	atto	a
$10^{21}$	zetta	Z	$10^{-21}$	zepto	z
$10^{24}$	yotta	Y	$10^{-24}$	yocto	y

**Week 9<sup>th</sup> Day- 2****Chapter #1** Physical Quantities and Measurements**Topic:** Measuring Instruments**Video Link:** (Mass Measuring) <https://www.youtube.com/watch?v=WiyZQ7VeV3U>**Activity:** Dear Students, go through the video lecture carefully and learn the questions given in the worksheet.**Q.14 What do you know about Meter Rule?****Ans:** It is an instrument which is used in laboratories to measure the length of an object or distance between two points.**Scale**

It is one meter long which is equal to 100 centimeters. Each centimeter is divided into 10 small divisions called millimeter (mm).

**Least count**

The least count of meter rule is 1mm. This is the minimum length that can be accurately measured by the meter rule.

**Week 9<sup>TH</sup> Day- 3****Topic:** Stop Watch**Video Link:**(Stopwatch) <https://www.youtube.com/watch?v=5nGm7pPf3Hw>**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet.**Q. Write a note on stop watch.**

A. An instrument used to measure time interval of an event is known as stop watch.

**Types of stop watch**

There are two types of stop watch.

- (i) Mechanical stop watch
- (ii) Electronic stop watch (digital stop watch)

**(i) Mechanical Stop Watch**

A mechanical stop watch can measure a time interval up to a minimum 0.1 second.

**How to use**

A mechanical stop watch has a knob that is used to wind the spring that powers the watch. It can also be used as start – stop and reset button. The watch starts when the knob is pressed once. When pressed a second time, it stops the watch while the third time press brings the needle back to zero position.



Figure 1.17: A mechanical stopwatch

**Week 10<sup>TH</sup> Day 1**

**Topic:** Exercise Numerical Problems

**Video Link:** <https://www.youtube.com/watch?v=8rI24AaLvzQ> (1.1-1.3)

**Activity:** Dear Students, go through the video lecture carefully and practice numericals 1.1 -1.3

**Week 10<sup>TH</sup> Day- 2**

**Topic:** Numerical Problems

**Video Link:**<https://www.youtube.com/watch?v=PCAok4cJF6I>

**Activity:** Dear Students, go through the video lecture carefully and practice numericals 1.4-1.6

**Week 10<sup>TH</sup> Day- 3**

**Topic:** Numerical Problems

**Video Link:**

<https://www.youtube.com/watch?v=VMkKpAU4eHw>

**Activity:** Dear Students, go through the video lecture carefully and practice numericals 1.6-1.10



**Week 11<sup>TH</sup> Day- 1****Topic:** Introduction to Rest and Motion**Video Link:** <https://www.youtube.com/watch?v=1fN9KmjDvCc>**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet.**Worksheet:****1-Choose the correct option.**

Study of motion of the bodies is known as:

- a) Heat                      b) Light                      c) Atomic physics                      d) Mechanics

Study of motion without the reference of force and motion is called:

- a) Kinematics                      b) Dynamics                      c) Heat                      d) Motion

If a body does not change its position with respect to some observer then it will be in a state of:

- a) Rest                      b) Motion                      c) Uniform motion                      d) Relative motion

If a body changes its position with respect to some observer then it will be in a state of:

- a) Rest                      b) Motion                      c) Uniform motion                      d) Relative motion

Rest and motion are ----- states:

- a) Absolute                      b) Constant                      c) Variable                      d) Relative

**2- Learn the following questions.****Define Kinematics.**

The study of motion of an object without discussing the cause of motion is called the kinematics.

**Define dynamics.**

Dynamics deals with forces and their action on the motion of bodies.

**Differentiate between Kinematics and Dynamics.**

<b>Kinematics</b>	<b>Dynamics</b>
Kinematics is the study of motion of bodies without the reference of force and mass.	Dynamics deals with forces and their action on the motion of bodies.

**How you will define the rest?**

If a body does not change its position with respect to surroundings then it is said to be in a state of rest.

Surrounding are the places in its neighborhood where various objects are present.

**How you will define the motion?**

If a body continuously changes its position with respect to surroundings then it is said to be in a state of motion.

**How we can say that rest and motion are relative states?**

The state of rest or motion of a body is relative. For example, a passenger is sitting in the moving bus is at rest because he/she is not changing his/her position with respect to the other passengers sitting in the bus. But to an observer outside the bus, the passengers and objects are in motion because they are changing their positions.



**Week 11<sup>TH</sup> Day 2****Topic:** Term Associated with Motion**Video Link:** [https://www.youtube.com/watch?v=O\\_LB1wWLdiE](https://www.youtube.com/watch?v=O_LB1wWLdiE)**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet.**1- learn the following questions.****Q.7 Define Rotatory motion.****Ans:** The spinning motion of a body around its axis is called rotatory motion.**Example**

- Motion of Earth around its geographic axis
- Motion of wheel and steering wheel around its axis
- Motion of a ceiling electric fan

**Motion of Individual Particles**

Particles of spinning body move in circles and thus individual particles possess circular motion.

**Axis of Rotation**

A line around which a body rotates is called axis of rotation.

**Q.8 Distinguish between circular motion and rotatory motion****Ans:** In circular motion, the point about which a body moves around, is outside the body while in rotatory motion, the line around which a body moves about is passing through the body itself.**Q.9 Define Vibratory motion.****Ans:** When a body moves to and fro about its mean position is called vibratory motion. The motion of the body repeats from one extreme motion to the other extreme position.**Examples**

- Motion of swing back and forth about its mean position
- Motion of pendulum of wall clock
- Motion of see – saw
- Motion of hammer of ringing electric bell
- Motion of the strings of sitar

**Week 11<sup>TH</sup> Day- 3****Topic:** Graphical Analysis**Video Link:** <https://www.youtube.com/watch?v=MaL58bmav28>**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet.**What do you know about scalar and vector quantities**

A physical quantity which can be completely described by its magnitude only is called a scalar. The magnitude of a quantity means its numerical value with appropriate unit.

Examples

Mass, length, time, speed, volume, area, energy etc.

A physical quantity which can be completely described by its magnitude along with its direction.

Example

Velocity, force, displacement, momentum, torque etc.

**How are vector quantities important to us in our daily life?**

It would be meaningless to describe vectors without direction. For example, distance of a place from reference point is insufficient to locate that place. This direction of that place from reference point is also necessary to locate it.

**What do you know about Vector Representation?****Symbolic Representation**

To represent vectors, we generally use bold letters to represent vector quantities.

Examples

1. F, a, d or a bar or arrow over their symbols such as  $\vec{F}$ ,  $\vec{a}$ ,  $\vec{d}$  or  $\bar{F}$ ,  $\bar{a}$  and  $\bar{d}$

## Week 12<sup>TH</sup> Day- 1

### Chapter #2 Kinematics

**Topic:** Displacement

**Video Link:** <https://www.youtube.com/watch?v=21BwUNDOQno>

**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet.

**Q:15 What do you know about Displacement?**

**Ans:** The shortest distance between two points is known as displacement which has magnitude and direction. It is directed from initial to final point.

**Representation**

It is represented by “d”.

**Quantity**

It is a vector quantity and it is directed from initial to final point.

**Unit**

Its unit is meter (m).

**Example**

Consider the figure in a curved path. Let S be the length of the curved path between two points A and B on it. Then S is the distance between A and B.

In this figure, join A and B by a straight line. The straight line AB gives the distance which is shortest between A and B, this shortest distance d in a particular direction is called displacement.

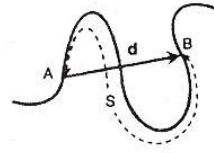


Figure 2.17: Distance S (dotted line) and displacement d (red line) from points A to B.

## Week 12<sup>th</sup> Day-2

**Topic:** Speed

**Video Link:** <https://www.youtube.com/watch?v=apewLKLAR-U>

**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet.

**Q.16 What do you know about speed?**

**Ans:** The distance covered by an object in unit time is known as its speed.

**Mathematical form**

If a body covers distance ‘S’ in time ‘t’ then its speed ‘v’ can be mathematically written-as,

Speed = Distance covered/Total time

$$v = \frac{S}{t}$$

Distance = speed x time

$$S = v \times t$$

**Quantity**

It is a scalar quantity.

**Unit**

SI unit of speed is meter per second ( $\text{ms}^{-1}$ ).

**Q.17 How you will define the uniform speed?**

**Ans:** Speed is the average speed of a body because speed of the body may be changing during the time interval t. if the speed does not vary and has same value then it is taken as uniform speed and it is defined as:

“If a body covers equal distances in equal intervals of time, however small the intervals may be, the speed of the body is said to be uniform”.

**Week 12<sup>th</sup> Day-3****Topic:** Velocity**Video Link:** <https://www.youtube.com/watch?v=apewLkLAR-U>**Activity:** Dear Students, go through the video lecture carefully and answer the questions given in the worksheet**Q.19** What do you know about velocity?**Ans:** The rate of displacement of a body with respect to time is called velocity.**OR**

Speed of a body along with the direction in which the body is moving is known as velocity.

**Mathematical form**

$$\text{Average velocity} = \frac{\text{displacement}}{\text{time taken}}$$

$$v = \frac{d}{t}$$

$$\text{Or } d = v \times t$$

Here d is the displacement of the body moving with velocity v in time t. Here v is the average velocity of the body during time t.

**Quantity**

It is a vector quantity and its direction is same as the direction of displacement.

**Unit**SI unit of velocity is same as that of speed that is meter per second ( $\text{ms}^{-1}$ ).**Q.20** What do you know about uniform velocity?**Ans:** If speed and direction of a body does not change then body has uniform velocity. In this case, during any time interval body has same magnitude and direction. Uniform velocity can be defined as:

"If body has uniform velocity if it covers equal displacement in equal intervals of time however short the interval may be".



**Week 13<sup>th</sup> Day-1**

**Q.21** Differentiate between uniform and variable velocity.

**Ans:**

<i>Uniform velocity</i>	<i>Variable velocity</i>
<ul style="list-style-type: none"> <li>If the speed and direction of the moving body does not change with time then its velocity is said to be uniform.</li> </ul> <p><b>Example</b> Body moving in straight line with uniform speed.</p>	<ul style="list-style-type: none"> <li>If the speed or direction of the moving body changes with time then its velocity is said to be variable.</li> </ul> <p><b>Example</b> Body moving in circular path with uniform or non-uniform speed.</p>

**Q.22** Does speedometer of a car measure its velocity?

**Ans:** The speedometer of a car measures only magnitude of velocity not the direction. Therefore, we can say that speedometer of the car does not measure its velocity.

**Q.23** Why a body moving along a circle with uniform speed has variable velocity?

**Ans:** A body moving along a circle with uniform speed has variable velocity because its direction is changing at every point on the circular path.

**Q.24** What is meant by the acceleration?

**Ans:** The rate of change of velocity of a body is known as acceleration. Velocity of the body changes due to change either in magnitude or direction or both.

**Week 13<sup>th</sup> Day-2**

**Topic:** Uniform Acceleration

**Video Link:** <https://www.youtube.com/watch?v=9smjFnjKW6w>

**Activity:** Dear Students, go through the video lecture carefully and learn the questions given in the worksheet.

**Q.25** What is meant by uniform acceleration?

**Ans:** Let the time be divided into many small intervals of time. If the change in velocity during these entire intervals remains constant then acceleration will also be constant. This is called uniform acceleration which can be defined as:

“If a body has equal changes in velocity in equal intervals of time, however small the intervals may be, then the acceleration of the body is said to be uniform”.

**Q.26** What is meant by positive acceleration and negative acceleration?

**Ans:** **Positive acceleration**

If the velocity of the body is increasing then acceleration will be positive. The direction of positive acceleration is the same to the direction in which the body is moving without change in its direction.

**Example**

If a car is moving in a straight line and the driver presses the accelerator the velocity of the car starts to increase. So the acceleration of the body will be positive.

**Negative acceleration or retardation**

If the velocity of the body is decreasing then acceleration will be negative. The direction of negative acceleration is opposite to the direction in which the body is moving. Negative acceleration is also called retardation.

**Example**

If the driver applies the brake, the velocity will start to decrease. So the acceleration of the body will be negative and the direction of acceleration is opposite to the direction of velocity.



**Week 13<sup>th</sup> Day-3****Topic:** Graph**Video Link:** <https://www.youtube.com/watch?v=30YzMffnaQc>**Activity:** Dear Students, go through the video lecture carefully and learn the questions given in the worksheet.**Q.29** What do you know about graph?**Ans:** Graph is a pictorial way of presenting the information about the relation between various quantities. The quantities used in plotting a graph are called the variables.**Independent variable quantity**

The quantity which can be changed with our wish is called independent variable quantity.

**Dependent variable quantity**

The quantity, value of which varies with the change in independent variable quantity is called the dependent variable quantity.

**Q.30** Is velocity-time graphing a straight line? If yes then what information we get from it?**Ans:** Yes, the velocity-time graph is a straight line and it shows that velocity of the body is changing uniformly and acceleration of the body will be uniform.**Q.31** What do you know about gravitational acceleration?**Ans:** If we neglect air resistance, then all the bodies either lighter or heavier will fall down with uniform acceleration. This uniform acceleration of freely falling bodies is known as gravitational acceleration. It is represented by 'g'. Its value is  $9.8\text{ms}^{-2}$ , but for simplicity we shall use the value of g as  $10\text{ms}^{-2}$ .

# CHEMISTRY

## EXERCISE OF CHAP # 1 & CHAPTER # 2 "STRUCTURE OF ATOMS"

### WEEK 8<sup>th</sup>

Day	Topic	Video Lecture Link	Task
Day 1	Review Exercise	<a href="https://youtu.be/dTE4LwRqJNU">https://youtu.be/dTE4LwRqJNU</a>	<p>Q9. Decide whether or not each of the following is an example of Empirical formula:</p> <p>(a) <math>\text{Al}_2\text{Cl}_6</math>            (b) <math>\text{Hg}_2\text{Cl}_2</math>            (c) <math>\text{NaCl}</math>            (d) <math>\text{C}_2\text{H}_6\text{O}</math></p> <p>Q10. TNT or trinitrotoluene is an explosive compound used in bombs. It contains 7-C atoms, 5 H-atoms, 3 N-atoms and 6 O-atoms. Write its empirical formula.</p> <p>Q11. A molecule contains 4-phosphorus atoms and 10 oxygen atoms. Write the empirical formula of this compound. Also determine the molar mass of this compound.</p>
Day 2	Review Exercise	<a href="https://youtu.be/dTE4LwRqJNU">https://youtu.be/dTE4LwRqJNU</a>	<p>Q12. Indigo (<math>\text{C}_{16}\text{H}_{10}\text{N}_2\text{O}_2</math>), the dye used to color blue jeans is derived from a compound known as indoxyl (<math>\text{C}_8\text{H}_7\text{ON}</math>). Calculate the molar masses of these compounds. Also write their empirical formulas.</p> <p>Q13. Identify the substance that has formula mass of 133.5amu.</p> <ul style="list-style-type: none"> <li>• <math>\text{MgCl}_2</math></li> <li>• <math>\text{S}_2\text{Cl}_2</math></li> <li>• <math>\text{BCl}_3</math></li> <li>• <math>\text{AlCl}_3</math></li> </ul>
Day 3	Review exercise	<a href="https://youtu.be/dTE4LwRqJNU">https://youtu.be/dTE4LwRqJNU</a>	<p>Q14. Calculate the number of atoms in each of the following:</p> <p>a) 3.4 moles of nitrogen atoms            b) 23g of Na            c) 5g of H atoms</p>

**Week 9<sup>th</sup>**

Day 1	Review Exercise	<a href="https://youtu.be/dTE4LwRqJNU">https://youtu.be/dTE4LwRqJNU</a>	Q15. Calculate the mass of the following: a) $3.24 \times 10^{18}$ atoms of iron b) $2 \times 10^{10}$ molecules of Nitrogen gas c) $1 \times 10^{25}$ molecules of water d) $3 \times 10^6$ atoms of Al
Day 2	Think Tank questions	<a href="https://youtu.be/dTE4LwRqJNU">https://youtu.be/dTE4LwRqJNU</a>	Q1. What mass of sodium atom contains the same number of atoms as 12g of carbon? Q2. What mass of oxygen contains the same number of molecules as 42g of nitrogen? Q3. Calculate the mass of one hydrogen atom in grams.
Day 3	Think Tank Exercise	<a href="https://youtu.be/dTE4LwRqJNU">https://youtu.be/dTE4LwRqJNU</a>	Q. calculate the number of H-atoms in 18g of H <sub>2</sub> O. Q. calculate the total number of atoms present in 18g H <sub>2</sub> O.

**WEEK 10<sup>th</sup>**

Day	Topic	Video Lecture Links	Task
Day 1	Rutherford's Atomic Model	<a href="https://youtu.be/lypYHiNETyl">https://youtu.be/lypYHiNETyl</a>	Q1. Write down the conclusions of Rutherford's atomic model along with labelled diagram of Rutherford's experiment. Q2. Write a short note on Planetary model of atom according to Rutherford.
Day 2	Defects in Rutherford's Atomic Model	<a href="https://youtu.be/kh3iE6XRLDs">https://youtu.be/kh3iE6XRLDs</a>	Q1. Explain the similarity between solar system and an atom according to Rutherford. Q2. state the defects of Rutherford's model.
Day 3	Bohr's Atomic Theory	<a href="https://youtu.be/fm2C0ovz-3M">https://youtu.be/fm2C0ovz-3M</a> <a href="https://youtu.be/IRESeM54ttU">https://youtu.be/IRESeM54ttU</a>	Q. Draw Bohr's Model for the following atoms indicating the location for electrons, protons and neutrons, (a) Carbon (Atomic No. 6, Mass No. 12) (b) Chlorine (Atomic No. 17, Mass No. 35)

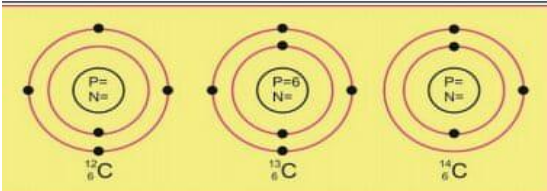
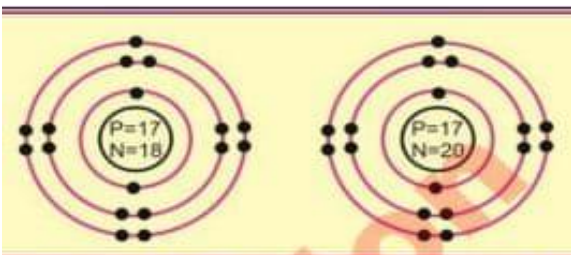
**WEEK 11th**

Day	Topic	Video Lecture Link	Task
Day 1	Isotopes	<a href="https://youtu.be/DqnA5WA-IFs">https://youtu.be/DqnA5WA-IFs</a>	Q. Write down similarities and difference between isotopes of an atom.
Day 2	Isotopes of Hydrogen and Carbon	<a href="https://youtu.be/kpp9HC69TI8">https://youtu.be/kpp9HC69TI8</a> <a href="https://youtu.be/rwtAa8LwCx8">https://youtu.be/rwtAa8LwCx8</a>	Q. Write down a detailed note on Isotopes of Hydrogen and draw a table for comparison between Ordinary water and Heavy water. Q. write down a note on isotopes of Carbon.
Day 3	Isotopes of Chlorine and Uranium	<a href="https://youtu.be/rwtAa8LwCx8">https://youtu.be/rwtAa8LwCx8</a>	Q. write down note on following: (a) isotopes of Chlorine (b) isotopes of Uranium (c) Radioactive nature of Uranium-235.

**WEEK 12<sup>th</sup>**

Day	Topic	Video Lecture Links	Task
Day 1	Electronic configuration	<a href="https://youtu.be/qWSnL2-CXy4">https://youtu.be/qWSnL2-CXy4</a> <a href="https://youtu.be/mD36O48UsGY">https://youtu.be/mD36O48UsGY</a> <a href="https://youtu.be/ZY-J9Dop1Dk">https://youtu.be/ZY-J9Dop1Dk</a>	Q. write down difference between Shells and sub-shells.
Day 2	Electronic configuration of first 18 elements	<a href="https://youtu.be/AljN1guVMS8">https://youtu.be/AljN1guVMS8</a> <a href="https://youtu.be/DhTMmrut4vc">https://youtu.be/DhTMmrut4vc</a>	Q. write down electronic configuration of first 18 elements: H,He,Li,Be,B,C,N,O,F,Ne,Na Mg,Al,Si,P,S,Cl,Ar
Day 3	Electronic configuration of Isotopes	<a href="https://youtu.be/GyAAHssPC6Q">https://youtu.be/GyAAHssPC6Q</a>	Q. Write down the electronic configuration for the following isotopes: (a) ${}^6_{12}\text{C}$ (b) ${}^{17}_{35}\text{Cl}$ (c) ${}^{17}_{37}\text{Cl}$

**WEEK 13<sup>th</sup>**

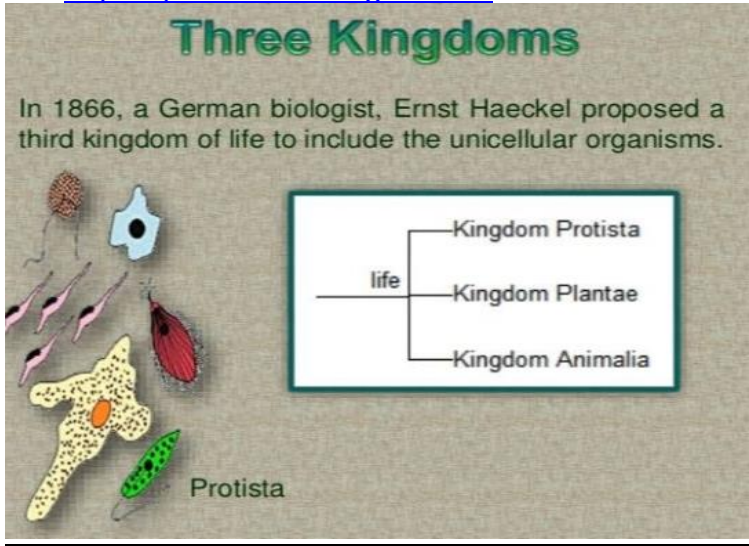
Day	Topic	Video Lecture Links	Task
Day 1	Revision of Bohr's Atomic Model	<a href="https://youtu.be/fm2C0ovz-3M">https://youtu.be/fm2C0ovz-3M</a>  <a href="https://youtu.be/IRESeM54ttU">https://youtu.be/IRESeM54ttU</a>	Q. Draw Bohr's atomic model for following atoms: (a) Magnesium (Atomic no. 12, Mass no. 24) (b) Aluminum (Atomic no. 13, Mass no. 27)
Day 2	Revision of Isotopes	<a href="https://youtu.be/GyAAHssPC6Q">https://youtu.be/GyAAHssPC6Q</a>	Q1. Carbon has three isotopes ${}^1_6\text{C}$ , ${}^{13}_6\text{C}$ , ${}^{14}_6\text{C}$ Figure 2.6 shows incomplete structure of isotopes of carbon. Can you complete it? Natural abundance of isotopes of carbon is as follows ${}^{12}_6\text{C} = 98.8\%$ , ${}^{13}_6\text{C} = 1.1\%$ , ${}^{14}_6\text{C} = 0.009\%$   <b>Figure 2.6 Isotopes of Carbon</b>  Q2. Chlorine has two isotopes. Figure 2.7 shows the structure of isotopes of chlorine. Can you write isotope symbol for each? Isotope symbols: _____ Natural abundance 75.77%                      24.23%   <b>Figure 2.7 Isotopes of chlorine</b>
Day 3	Revision of Electronic configuration	<a href="https://youtu.be/qWSnL2-CXy4">https://youtu.be/qWSnL2-CXy4</a> <a href="https://youtu.be/mD36O48UsGY">https://youtu.be/mD36O48UsGY</a> <a href="https://youtu.be/ZY-J9Dop1Dk">https://youtu.be/ZY-J9Dop1Dk</a>	Q. Give answers to the following questions: 1. An atom is electrically neutral, why? 2. How many sub-shells are there in N shell? 3. Give notations for sub-shells of M shell? 4. List the sub-shells of M shell in order of increasing energy. 5. Can you identify an atom without knowing number of neutrons in it?



# BIOLOGY

## Week 8<sup>th</sup> Day 1

<b>Subject</b>	<b>Biology</b>																					
<b>Topic</b> <u>(Pages-36)</u>	<b>3.3-History of classification system</b> ➤ <b>Two kingdom classification system</b>																					
<b>Text Book Reading</b>	➤ Read 3.3 History of classification system and two- kingdom classification given on page 36 . It explains the earliest known system of classification of organisms. <div data-bbox="841 655 1188 852" data-label="Diagram"> <p>The diagram shows a central box labeled 'Two Kingdom Classification' with two arrows pointing down to two separate boxes labeled 'Animalia' and 'Plantae'.</p> </div> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/8xor3xFCWxo">https://youtu.be/8xor3xFCWxo</a></p>																					
<b>Written work</b>	<b>Q-1 Why there was need of three kingdom classification system ? Why two kingdom classification was not successful?</b>																					
<b>Table showing the Aristotle's classification system</b>	<div data-bbox="649 1096 1471 1530" data-label="Complex-Block"> <p><b>17.1 The History of Classification</b></p> <p>Early Systems of Classification</p> <ul style="list-style-type: none"> <li>Biologists use a system of <b>classification</b> to organize information about the <b>diversity</b> of living things.</li> </ul> <table border="1" data-bbox="987 1213 1461 1444"> <thead> <tr> <th colspan="3">Aristotle's Classification System</th> </tr> <tr> <th colspan="3">Plants</th> </tr> <tr> <th>Herbs</th> <th>Shrubs</th> <th>Trees</th> </tr> </thead> <tbody> <tr> <td>Violets Rosemary Onions</td> <td>Blackberry bush Honeysuckle Flannelbush</td> <td>Apple Oak Maple</td> </tr> <tr> <th colspan="3">Animals with red blood</th> </tr> <tr> <th>Land</th> <th>Water</th> <th>Air</th> </tr> <tr> <td>Wolf Cat Bear</td> <td>Dolphin Eel Sea bass</td> <td>Owl Bat Crow</td> </tr> </tbody> </table> </div>	Aristotle's Classification System			Plants			Herbs	Shrubs	Trees	Violets Rosemary Onions	Blackberry bush Honeysuckle Flannelbush	Apple Oak Maple	Animals with red blood			Land	Water	Air	Wolf Cat Bear	Dolphin Eel Sea bass	Owl Bat Crow
Aristotle's Classification System																						
Plants																						
Herbs	Shrubs	Trees																				
Violets Rosemary Onions	Blackberry bush Honeysuckle Flannelbush	Apple Oak Maple																				
Animals with red blood																						
Land	Water	Air																				
Wolf Cat Bear	Dolphin Eel Sea bass	Owl Bat Crow																				

<b>Subject</b>	<b>Biology</b>
<b>Topic</b> <b>(Pages-37)</b>	<b>3.3.2- Three Kingdom classification System</b>
<b>Text Book Reading</b>	<p>➤ Read 3.3.2 Three-kingdom classification system on page no.37. It explains the third kingdom i.e. protista to accommodate euglena-like organisms. The following link may prove useful in explaining the concept.</p> <p><a href="https://youtu.be/319FgfU2xoM">https://youtu.be/319FgfU2xoM</a></p> 
<b>Written work</b>	<b>Q-1 What is three-kingdom classification?</b>


**Day 3**

<b>Subject</b>	<b>Biology</b>
<b>Topic</b> <b>(Pages-36-37)</b>	<b>3.3-History of classification system</b> <ul style="list-style-type: none"> <li>➤ Two kingdom classification system</li> <li>➤ Three kingdom- classification</li> </ul>
<b>Revision from text book pages 36-37</b>	<ul style="list-style-type: none"> <li>➤ Students will be able to revise the concept of Two-kingdom classification and Three kingdom classification.</li> </ul>
<b>Written work</b>	<b>Q- Draw a table showing the work of biologists on classification method.(Refer to pg. no.36)</b>

**Biology Week-9<sup>th</sup>**  
**Day 1**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-37-39)</u></b>	<b>3.3.3- Five kingdoms of classification system</b>
<b>Text Book Reading</b>	<p>➤ Read 3.3.3 The Five Kingdoms of Classification System on page no.37. It explains the five kingdoms of classification system i.e. <b>Monera</b>, <b>Protista</b>, <b>Fungi</b>, <b>Plantae</b> and <b>Animalia</b>.</p> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/NTYqT9Ferhg">https://youtu.be/NTYqT9Ferhg</a></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b><u>Robert H. Whittaker (1969)</u></b></p> <pre> graph TD     Organisms --&gt; Prokaryotic     Organisms --&gt; Eukaryotic     Prokaryotic --&gt; MONERA     Eukaryotic --&gt; Unicellular     Eukaryotic --&gt; Multicellular     Unicellular --&gt; PROTISTA     Multicellular --&gt; WithCellWall[With cell wall]     Multicellular --&gt; WithoutCellWall[Without cell wall]     WithoutCellWall --&gt; ANIMALIA     WithCellWall --&gt; Phototrophic     WithCellWall --&gt; Heterotrophic     Phototrophic --&gt; PLANTAE     Heterotrophic --&gt; FUNGI   </pre> </div>
<b>Written work</b>	<b>Q-1</b> What are the characteristics of five kingdom classification? Refer to pg no 39

**Day 2**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-39)</u></b>	<b>Status of Virus</b>
<b>Text Book Reading</b>	<p>➤ Read Status of Virus given on page 39 . It explains viruses are not considered as organisms.</p> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/Dqyw3LEnyLA">https://youtu.be/Dqyw3LEnyLA</a></p>
<b>Written work</b>	<p><b>Q-1 Justify why viruses are excluded from the five-kingdom.</b></p> 

**Day 3**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-37-39))</u></b>	<b>3.3.2-Five- Kingdom classification System</b>
<b>Text Book Reading</b>	<p>➤ Revise Five-kingdom classification system on page no.37-39. The following link may prove useful in explaining the concept.  <a href="https://youtu.be/NTYgT9Ferhg">https://youtu.be/NTYgT9Ferhg</a></p>
<b>Written work</b>	<b>Q. Write few lines about all the Five-kingdom.</b>

**Biology Week- 10<sup>th</sup> Assignment**  
**Day 1**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-39-40)</u></b>	<b>3.5 – Binomial Nomenclature</b>
<b>Text Book Reading</b>	➤ Read 3.5 Binomial Nomenclature given on pg. no.39-40) It explains the method of giving scientific names of living organisms.  The following link may prove useful in explaining the concept. <a href="https://youtu.be/NoYHhb9Q-A">https://youtu.be/NoYHhb9Q-A</a>
<b>Written work</b>	<b>Q-1 Describe the aims and principles of Binomial Nomenclature? Refer to pg. no 39-40</b>

**Day 2**


<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Page39-40)</u></b>	<b>3.5 Binomial Nomenclature</b> <a href="https://youtu.be/NoYHhb9Q-A">https://youtu.be/NoYHhb9Q-A</a>
<b>Written work</b>	Q- What is the significance of Binomial Nomenclature?

**Day 3**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Page39-40)</u></b>	<b>3.5 Binomial Nomenclature</b> <a href="https://youtu.be/NoYHhb9Q-A">https://youtu.be/NoYHhb9Q-A</a>
<b>Written work</b>	Q-Draw a table and write down the common names of different organisms along with their scientific names.



**Biology Week 11<sup>th</sup> Assignment**  
**Day 1**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-41)</u></b>	<b>3.6 Conservation of biodiversity</b>
<b>Text Book Reading</b>	<p>➤ Read 3.6 Conservation of biodiversity given on pg. no.41 It explains the protection upliftment and management of biodiversity.</p> <p>The following link may prove useful in explaining the concept. <a href="https://youtu.be/EFS4rjkQeoU">https://youtu.be/EFS4rjkQeoU</a></p>
<b>Written work</b>	<p><b>Q-1 What is conservation of biodiversity?</b> <b>Q-2 Differentiate between the terms “extinct” and “endangered”</b></p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">  </div> <p><b>↑ Figure showing the examples of endangered and extinct animals</b></p>

**Day 2**

<b>Subject</b>	<b>Biology</b>										
<b><u>Topic</u></b> <b><u>(Pages-41-42)</u></b>	<b>3.6.1- Impact of Human Beings on Biodiversity</b>										
<b>Text Book Reading</b>	<p>➤ Read 3.6.1 Impact of human beings on biodiversity given on pg no. 41-42. It explains the Impact of human beings on biodiversity</p> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/al5KMtHgyDo">https://youtu.be/al5KMtHgyDo</a></p>										
<b>Written work</b>	<p><b>Q-1 Explain the Impact of human beings on biodiversity?</b></p> <p><b>Q-2 Explain with the help of pie chart “Known causes of species extinctions”</b></p> <div data-bbox="638 993 1425 1549" style="text-align: center;"> <p><b>Causes of Extinction</b></p> <table border="1" style="margin: auto;"> <thead> <tr> <th>Cause</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Introduced Species</td> <td>39%</td> </tr> <tr> <td>Habitat Loss</td> <td>36%</td> </tr> <tr> <td>Hunting and Poaching</td> <td>23%</td> </tr> <tr> <td>Other</td> <td>2%</td> </tr> </tbody> </table> </div>	Cause	Percentage	Introduced Species	39%	Habitat Loss	36%	Hunting and Poaching	23%	Other	2%
Cause	Percentage										
Introduced Species	39%										
Habitat Loss	36%										
Hunting and Poaching	23%										
Other	2%										

**Day 3**



<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-41-42)</u></b>	<b>3.6.1- Impact of Human Beings on Biodiversity</b> The following link may prove useful in explaining the concept. <a href="http://youtu.be/al5KMtHgyDo">http://youtu.be/al5KMtHgyDo</a>
<b>Written work</b>	Q-1 What happens if Sea stars are removed from a region? Q-2 How Eucalyptus harms other small plants that grow near it?

## Biology Week 12<sup>th</sup> Assignment

### Day 1


<b>Subject</b>	<b>Biology</b>
<b>Topic</b> <b>(Pages-43-44)</b>	<b>3.6.2-Deforestation and Over-Hunting</b>
<b>Text Book Reading</b>	<p>➤ Read 3.6.2 Deforestation and Over-Hunting given on pg. no.43-44 It explains the effect of deforestation and over-hunting on biodiversity.</p> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/CmUQ6qBMEDE">https://youtu.be/CmUQ6qBMEDE</a></p>
<b>Written work</b>	<p><b>Q-1 Identify causes of deforestation and its effect on biodiversity.</b></p> <div data-bbox="527 890 1469 1537" style="border: 2px solid black; padding: 10px; text-align: center;"> <p>The diagram illustrates the interconnected impacts of deforestation. At the center is a circle labeled 'Deforestation' with the text '30 million acres lost every year'. Four arrows radiate from this central circle to four surrounding circles: 'Global Warming' (top), 'Loss of Biodiversity' (left), 'Loss of Natural Resources' (right), and 'Food Insecurity' (bottom). Each of these four circles is connected to the central one by a double-headed arrow, indicating a reciprocal relationship. Each circle also includes a small image and a key fact: 'Global Warming' (20% of global CO2 emissions are caused by deforestation), 'Loss of Biodiversity' (Forests are home to over 70% of animals, plants, and other organisms; Billions of pollinator bees have lost their habitat), 'Loss of Natural Resources' (Flooding and soil erosion result from deforestation), and 'Food Insecurity' (1.6 billion people living in poverty depend on forests for their food, fuel, and livelihoods).</p> </div>

Day 2


<b>Subject</b>	<b>Biology</b>								
<b><u>Topic</u></b> <b><u>(Pages-43-44)</u></b>	<b>3.6.2-Deforestation and Over-Hunting</b>								
<b>Text Book Reading</b>	<p>➤ Read 3.6.2 Deforestation and Over-Hunting given on pg. no.43-44 It explains the effect of deforestation and over-hunting on biodiversity.</p> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/CmUQ6qBMEDE">https://youtu.be/CmUQ6qBMEDE</a></p>								
<b>Written work</b>	<p><b>Q-1 Differentiate causes and effects of biodiversity from given table</b></p>  <p><b>Cause or Effect ?</b></p> <p>Have a look at these words with their definitions. Four of them describe causes of deforestation and four of them describe the effects of deforestation.</p> <p>Your tasks are to:</p> <ul style="list-style-type: none"> <li>• Sort these statements into causes and effects.</li> <li>• Display these two groups in a method of your choosing.</li> </ul> <table border="1" data-bbox="654 1108 1284 1528"> <tr> <td> <p><b>Over Grazing</b> Too many animals eating grass more quickly than it can grow.</p> </td> <td> <p><b>Deforestation</b> Trees being chopped down, often for use as firewood.</p> </td> </tr> <tr> <td> <p><b>Lower food production</b> A decrease in the amount of food produced.</p> </td> <td> <p><b>Desert enlargement</b> Deserts becoming bigger over time.</p> </td> </tr> <tr> <td> <p><b>Extinction</b> Animals becoming wiped out by loss of habit and/or feeding areas.</p> </td> <td> <p><b>Soil degradation</b> Soil becomes weaker at supporting plant life.</p> </td> </tr> <tr> <td> <p><b>Climate change</b> A permanent change in temperature and rainfall patterns.</p> </td> <td> <p><b>Population growth</b> The number of people in the world getting bigger.</p> </td> </tr> </table> <p style="text-align: right;"> 3D Geography © www.3dgeography.co.uk</p>	<p><b>Over Grazing</b> Too many animals eating grass more quickly than it can grow.</p>	<p><b>Deforestation</b> Trees being chopped down, often for use as firewood.</p>	<p><b>Lower food production</b> A decrease in the amount of food produced.</p>	<p><b>Desert enlargement</b> Deserts becoming bigger over time.</p>	<p><b>Extinction</b> Animals becoming wiped out by loss of habit and/or feeding areas.</p>	<p><b>Soil degradation</b> Soil becomes weaker at supporting plant life.</p>	<p><b>Climate change</b> A permanent change in temperature and rainfall patterns.</p>	<p><b>Population growth</b> The number of people in the world getting bigger.</p>
<p><b>Over Grazing</b> Too many animals eating grass more quickly than it can grow.</p>	<p><b>Deforestation</b> Trees being chopped down, often for use as firewood.</p>								
<p><b>Lower food production</b> A decrease in the amount of food produced.</p>	<p><b>Desert enlargement</b> Deserts becoming bigger over time.</p>								
<p><b>Extinction</b> Animals becoming wiped out by loss of habit and/or feeding areas.</p>	<p><b>Soil degradation</b> Soil becomes weaker at supporting plant life.</p>								
<p><b>Climate change</b> A permanent change in temperature and rainfall patterns.</p>	<p><b>Population growth</b> The number of people in the world getting bigger.</p>								






**Day 3**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-43-44)</u></b>	<b>3.6.2-Deforestation and Over-Hunting</b>
<b>Text Book Reading</b>	<p>➤ Read 3.6.2 Deforestation and Over-Hunting given on pg. no.43-44 It explains the effect of deforestation and over-hunting on biodiversity.</p> <p>The following link may prove useful in explaining the concept. <a href="https://youtu.be/CmUQ6qBMEDE">https://youtu.be/CmUQ6qBMEDE</a></p>
<b>Written work</b>	<p><b>Q-1 What are the effects of over-hunting?(Refer to pg no.44)</b></p>  <p>The image contains three photographs of hunters with their trophies. The top-left photo shows two hunters with a large deer with impressive antlers. The top-right photo shows two hunters with a kudu antelope. The bottom photo shows two hunters with a lion.</p>

**Biology Week 13<sup>th</sup> Assignment**  
**Day 1**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-43-44)</u></b>	<b>3.6.3-Steps for the conservation of Biodiversity</b>
<b>Text Book Reading</b>	<p>➤ Read 3.6.3 Steps for the conservation of Biodiversity given on pg. no.44-45. It explains the steps taken in Pakistan in order to conserve species and associated habitats.</p> <p>The following link may prove useful in explaining the concept. <a href="https://youtu.be/54Xd5Uy-Cgw">https://youtu.be/54Xd5Uy-Cgw</a></p>
<b>Written work</b>	<p><b>Q-1 Describe some of the programs running in Pakistan for the conservation of Biodiversity.</b></p> 

**Day 2**

<b>Subject</b>	<b>Biology</b>
<b><u>Topic</u></b> <b><u>(Pages-43-44)</u></b>	<b>3.6.4-Endangered species in Pakistan</b>
<b>Text Book Reading</b>	<p>Read 3.6.4 Endangered species in Pakistan given on pg. no.45-46. It explains the endangered species in Pakistan.</p> <p>The following link may prove useful in explaining the concept.  <a href="https://youtu.be/vZdKzQfCcc">https://youtu.be/vZdKzQfCcc</a></p>
<b>Written work</b>	<p><b>Q-1 Write down short notes on following endangered species in Pakistan.</b></p> <p><b>a- Indus dolphin    b- Marco polo sheep    c- Houbra bustard</b></p> <div style="text-align: center;">    </div>



## Computers

<b>Week 8th</b>	
<b>Day 1</b>	<p>Explain Classifications of Digital Computers by taking picture of the topic and open up the picture and start screen recording for line by line explaining the topics for better understanding and share those short explanatory videos with your students or share the given below link</p> <p><a href="https://www.youtube.com/watch?v=Qr-HLJvN_Sc">https://www.youtube.com/watch?v=Qr-HLJvN_Sc</a></p>
<b>Day 2</b>	<p>Explain Role of Computers BY SCREEN RECORDING</p> <ul style="list-style-type: none"> <li>• Education</li> <li>• Business</li> <li>• Defense</li> <li>• Media</li> <li>• Manufacturing</li> </ul> <p>OR</p> <p>Share this link with your students</p> <p><a href="https://www.youtube.com/watch?v=y6xCNCWS8Lo&amp;list=PLI-NxcTUPiPynEJRU-P297vyVP8iC92Wx&amp;index=4">https://www.youtube.com/watch?v=y6xCNCWS8Lo&amp;list=PLI-NxcTUPiPynEJRU-P297vyVP8iC92Wx&amp;index=4</a></p>
<b>Day 3</b>	<p>Worksheet for previous Topics of the week</p> <ol style="list-style-type: none"> <li>a. Name few house hold appliances in which microprocessor is used?</li> <li>b. Give any three uses of computers in a school library?</li> <li>c. How a student can use computer to improve academic performance?</li> <li>d. In which organizations minicomputer is used now a days?</li> </ol> <p>Give Mcqs Test of classification of computers and Role of computer for the next week.</p>
<b>Week 9<sup>th</sup></b>	
<b>Day 1</b>	<p><b>Take test in Mcqs format on Google Forms</b></p> <p><a href="https://docs.google.com/forms/">https://docs.google.com/forms/</a></p> <p>when teachers create quiz in google forms, kindly assign grading points to each mcqs and also mark correct answers while creating it and do appropriate setting of quiz. Share quiz link with students when all the students submit their responses, release their scores that they will get on there emails or share at your own in WhatsApp groups. That will motivate the students to take keen interest in the studies.</p> <p>Here is an example for quiz</p> <p><a href="https://forms.gle/Vw59wfsBxQ4XWuhW7">https://forms.gle/Vw59wfsBxQ4XWuhW7</a></p>



<b>Day 2</b>	Explain Careers in Information Technology (IT) pg 19 and 20 at your own or share this video link <a href="https://www.youtube.com/watch?v=wAgskngRPcQ">https://www.youtube.com/watch?v=wAgskngRPcQ</a>
<b>Day 3</b>	Worksheet a. What is the classification of software engineer? b. Describe the responsibilities of database administrator and web designer?  Test Careers in Information Technology
<b>Week 10<sup>th</sup></b>	
<b>Day 1</b>	Test in mcqs format Careers in Information Technology <a href="https://forms.gle/Vw59wfsBxQ4XWuhW7">https://forms.gle/Vw59wfsBxQ4XWuhW7</a>
<b>Day 2</b>	Share tutorial on Hardware components of Computer • Input Devices <a href="https://www.youtube.com/watch?v=N66i9_-khGs">https://www.youtube.com/watch?v=N66i9_-khGs</a>
<b>Day 3</b>	Share explanatory tutorial on System Unit • Motherboard • Microprocessor • ALU • Control Unit • Registers
<b>Week 11<sup>th</sup></b>	
<b>Day 1</b>	Share tutorial on Storage Devices • Hard Disk • DVD • Memory Card • USB Flash Drive <a href="https://www.youtube.com/watch?v=Bdj_vk4jx_A">https://www.youtube.com/watch?v=Bdj_vk4jx_A</a>
<b>Day 2</b>	Share tutorial on output devices • Monitor • Printer <a href="https://www.youtube.com/watch?v=lpKHRBqwEEc">https://www.youtube.com/watch?v=lpKHRBqwEEc</a> <a href="https://www.youtube.com/watch?v=AZeTermZ4h8">https://www.youtube.com/watch?v=AZeTermZ4h8</a>
<b>Day 3</b>	Share tutorial on • Plotter • Speaker Test All hardware components of computer

<b>Week 12<sup>th</sup></b>	
<b>Day 1</b>	Test in mcqs HARDWARE COMPONENTS OF Computer <a href="https://forms.gle/Vw59wfsBxQ4XWuhW7">https://forms.gle/Vw59wfsBxQ4XWuhW7</a>
<b>Day 2</b>	Share tutorial on Memory <ul style="list-style-type: none"> <li>• RAM</li> <li>• ROM</li> <li>• Cache Memory</li> </ul> <a href="https://www.youtube.com/watch?v=tIN6rS982qs">https://www.youtube.com/watch?v=tIN6rS982qs</a>
<b>Day 3</b>	Worksheet <ol style="list-style-type: none"> <li>a. What is the difference between impact and non-impact printers?</li> <li>b. Differentiate between RAM and ROM?</li> <li>c. What is the working of Motherboard?</li> </ol>
<b>WEEK 13<sup>th</sup></b>	
<b>Day 1</b>	Share tutorial on Ports, Expansion Slots and Expansion Slots. <a href="https://www.youtube.com/watch?v=Gj547wcaEM0">https://www.youtube.com/watch?v=Gj547wcaEM0</a>
<b>Day 2</b>	Basic operations of computers <a href="https://www.youtube.com/watch?v=lnaFKAkrdYo">https://www.youtube.com/watch?v=lnaFKAkrdYo</a>
<b>Day 3</b>	Test in mcqs on Ports, Expansion Slots and Expansion Slots. And basic operations of computers  <a href="https://forms.gle/Vw59wfsBxQ4XWuhW7">https://forms.gle/Vw59wfsBxQ4XWuhW7</a>

## Pakistan-Studies

### Week: 8<sup>th</sup>

#### Day 4

#### Chapter no: 1 “Ideological Basis of Pakistan”

Write the short answers.

1. What does Touheed mean?
2. What do meant by the faith in prophet hood?
3. While inauguration the state bank, what did Quaid-e-Azam say.
4. What did Allama Muhammad Iqbal say about the foundation Muslim Millat.

#### Video links

<https://www.youtube.com/watch?v=rsyxHZRNew>

<https://www.youtube.com/watch?v=TegianH7gTs>

#### Day 5

#### Chapter no: 1 “Ideological Basis of Pakistan”

Write the short answers

1. What is the saying of the Hazrat Muhammad about brotherhood
2. What is meant by two-nation theory in the historical perspective of the sub-continent?
3. What did Quaid-e-Azam say about the security of minorities?
4. What did Allama Muhammad Iqbal mention in his famous Allahabad address?

#### Video links

<https://www.youtube.com/watch?v=-OfJwIBG8vQ>

<https://www.youtube.com/watch?v=qRV7XzJGAmA>

#### Day 6

#### Chapter no: 1 “Ideological Basis of Pakistan”

Write the short answers

1. What is mean by ideology
2. When did ChaudharyRehmat Ali propose the word Pakistan?

Review: MCQS, Match column and Fill in the blanks from textbook

Write the answers in detail

1. Evaluate the Islamic values that are the basis of the ideology of Pakistan

#### Video links

<https://www.youtube.com/watch?v=B6YDnTJUwrA>

### Week: 9<sup>th</sup>

#### Day 4

#### Chapter no: 1 “Ideological Basis of Pakistan”

Write the answers in detail

2. Elaborate the ideology of Pakistan in the light of the pronouncements of Quaid-e-Azam.
3. Describe the ideology of Pakistan in the light of the pronouncements Allama Muhammad Iqbal.

#### Video links

<https://www.youtube.com/watch?v=sfjC9t3RVaM>

<https://www.youtube.com/watch?v=HRpWRN6hV6s>

### Day 5

#### Chapter no: 1 “Ideological Basis of Pakistan”

Write the answers in detail

4. Explain two nation theory

Write note on the following

- a) The economics condition of the Muslims in India before partition
- b) Origin of ideology and its significance.

#### Video links

<https://www.youtube.com/watch?v=zywItVJE4f4>

<https://www.youtube.com/watch?v=laJW8wRocvs>

<https://www.youtube.com/watch?v=flRGLZRG-Q>

### Day 6

#### Chapter no: 2 “Making of Pakistan”

Write the short answers

1. Which resolution was presented by the chief minister Bengal, MrHussainShaheedSuhrawardy in the convention of Assembly members in 1946?
2. Narrate three proposals of Cripps mission.
3. While presiding over the All India Muslim League session at Lahore in 1940, Quaid identified the direction for the struggle of the Muslims. Write any two points of this address.

#### Video links

<https://www.youtube.com/watch?v=zjkbx7vxeYs>

<https://www.youtube.com/watch?v=pstg7UnjgDs>

### Week10th

#### Day 4

#### Chapter no: 2 “Making of Pakistan”

Write the short answers

1. What was the reply of Quaid in Jinnah-Gandhi talks 1944?
2. Many important personalities presented the opinion to partition India. Write the names of any five such personalities.
3. How did the provincial groups formed in the cabinet mission plan?
4. Write any three points of the Wavell plan.

#### Video Links

<https://www.youtube.com/watch?v=gU2GuVsOBMM>

[https://www.youtube.com/watch?v=F2EU\\_3VQIgo](https://www.youtube.com/watch?v=F2EU_3VQIgo)

<https://www.youtube.com/watch?v=Y0s-tiLrkIY>

#### Day 5

#### Chapter no: 2 “Making of Pakistan”

Write the short answers

1. Describe the manifesto of the Muslim league and the congress in general elections 1945-46.
2. Write the text of the Pakistan Resolution.
3. Write the names of five ministers of Muslim league included in the interim government.
4. Write the names of the members of cabinet mission plan 1946.

#### Video Links

<https://www.youtube.com/watch?v=iXzekZvE-Go>

<https://www.youtube.com/watch?v=pftILDZRsGY>

<https://www.youtube.com/watch?v=BtELYL99HBo>

## Day 6

### Chapter no: 2 “Making of Pakistan”

Write the short answers

1. Narrate the stand-point of Quaid-e-Azam on Rowlatt Act 1919.
2. How did the India occupy Kashmir?
3. Describe the holding of All parties conference under the 3<sup>rd</sup> June 1947 plan.
4. How did the Quaid-e-Azam get the title of ambassador of peace?

#### Video Links

<https://www.youtube.com/watch?v=wLMzqBYIAY>

<https://www.youtube.com/watch?v=8rmUiLwy7kI>

## Week11th

### Day 4

### Chapter no: 2 “Making of Pakistan”

Write the answers in detail.

1. Narrate the main points of the 3<sup>rd</sup> June 1947 plan.
2. Describe the background of the Pakistan Resolution, its basic points and the reaction of Hindus at the approval of this resolution.

#### Video Links

<https://www.youtube.com/watch?v=iFoFPoVI5Q>

<https://www.youtube.com/watch?v=q60AI6LKbl4>

<https://www.youtube.com/watch?v=uZR9BchLDo4>

### Day 5

### Chapter no: 2 “Making of Pakistan”

Write the answers in detail.

1. Why elections of 1945-46 were held? How did the results of these elections benefit the Muslims?
2. Describe the role of Quaid-e-Azam in the creation of Pakistan.

#### Video Links

<https://www.youtube.com/watch?v=iXzekZvE-Go>

<https://www.youtube.com/watch?v=pftILDZRsGY>

[https://www.youtube.com/watch?v=L\\_QUQRDzzUc](https://www.youtube.com/watch?v=L_QUQRDzzUc)

### Day 6

### Chapter no: 2 “Making of Pakistan”

Write the answers in detail.

1. Narrate the British colonial system in India.
2. Write the salient features of cabinet Mission Plan 1946.

Review: MCQS, Match column and Fill in the blanks from textbook

#### Video Links

<https://www.youtube.com/watch?v=Os0uZNBUsBY>

<https://www.youtube.com/watch?v=vrbGfRTHGv0>

<https://www.youtube.com/watch?v=KKvUNWsx0Iw>



**Week: 12<sup>th</sup>****Day 4**

Chapter no:3“land and environment”

Write the short answers.

1. Write five reasons for decreasing of forests.
2. Describe the location of Pakistan.
3. State Five causes of soil pollution.
4. In which mountain range Tochi pass and Gomal pass are situated?
5. Write the types of pollution.

**Video links**

<https://www.youtube.com/watch?v=Nam0ijIagMc>

**Day 5**

Chapter no:3“land and environment”

Write the short answers.

1. Write the names of five glaciers located in Pakistan.
2. What are the hazards to our environment now-a-days?
3. Describe five steps taken by the government to decrease the industrial pollution.
4. Describe the five steps to reduce environmental pollution.
5. Which is famous peak in the Greater Himalayan Range?

**Video links**

<https://www.youtube.com/watch?v=Nam0ijIagMc>

**Day 6**

Chapter no:3 “land and environment”

Write the short answers.

1. Write the names of five natural regions of Pakistan.
2. What is the importance of Afghanistan and the countries of central Asia for Pakistan?
3. What steps are being taken by the Government to improve forests?
4. Where is Toba Kakar mountain range situated?

**Video links**

<https://www.youtube.com/watch?v=Nam0ijIagMc>

**Week: 13<sup>th</sup>****Day 4**

Chapter no: 3 “land and environment”

Write detailed answers.

1. Evaluate the significance of the location of Pakistan.
2. Give an account of the mountain ranges in Pakistan.

**Video links**

<https://www.youtube.com/watch?v=J-QirTGkRVs>

<https://www.youtube.com/watch?v=GuUleTbix-E>

<https://www.youtube.com/watch?v=yAhRdvZ1toc>

**Day 5**

Chapter no:3 “land and environment”

Write detailed answers.

1. Write notes on the following:
  - ❖ Plateau
  - ❖ plain
2. In how many climatic regions is Pakistan divided? Write the detail of each region.

**Video links**

<https://www.youtube.com/watch?v=DDEc0hFUYqI>

[https://www.youtube.com/watch?v=d-gd2\\_4UDAY](https://www.youtube.com/watch?v=d-gd2_4UDAY)

<https://www.youtube.com/watch?v=5F13XYotfrE>

**Day 6**

Chapter no:3 “land and environment”

Draw and label map of the “physical Features of Pakistan” Page no 58 from textbook

Write notes on the following:

- ✚ Advantage of forestation
- ✚ Disadvantage of deforestation

**Video links**

<https://www.youtube.com/watch?v=eosvzeLOfjg>

<https://www.youtube.com/watch?v=kYIvjdJPYV8>

<https://www.youtube.com/watch?v=dq61NIfszDs>

**General Knowledge****Information Technology****Week 8th**

1) Which of the following is an example of mobile computers?

- A)  PDA
- B)  Desktop computers
- C)  Cray-1
- D)  SDS-92

2) Which is the Super computer developed by India?

- A)  Param
- B)  Anurag
- C)  Abacus
- D)  Both (a) and (b)

ISBN 978-93-802299-11-2



3) What is the given strip of black lines called?

- A)  Strip code
- B)  Barcode
- C)  Line code
- D)  Bill code

4) What device is used for reading cheques in banks?

- A)  Scanner
- B)  OMR
- C)  Bar code reader
- D)  MICR

5) Who invented optical fiber?

<input type="radio"/>	T.H. Maimah
<input type="radio"/>	Percy L. Spencer
<input type="radio"/>	Samuel Choen
<input type="radio"/>	Narinder Kapany

6) Which device is used to scan the input and convert it into a computer file?

- A)  Keyboard
- B)  Mouse
- C)  Scanner

D)  Microphone

7) What is the device used for checking a multiple answer sheet.

- A)  OMR
- B)  OCR
- C)  MICR
- D)  Light pen

8) What is meant by double click?

- A)  Pressing the left button of the mouse.
- B)  Holding the left button and moving.
- C)  Pressing the right button of the mouse twice.
- D)  Quickly clicking left mouse button twice.

9) Web camera is a/an \_\_\_\_ device.

- A)  input
- B)  output
- C)  memory
- D)  Both (a) and (b)

10. What do you understand by OCR?

- A)  Optical Card Reader.
- B)  Optical Calculation Reader.
- C)  Optional Card Reader.
- D)  Optical Character Recognition.

**Week 9th**

1. Which technology is used in Compact disks?  
A. Mechanical B. Electrical  
C. Electro Magnetic D. Laser
2. Which of the following storage devices can store maximum amount of data?  
A. Floppy Disk B. Hard Disk  
C. Compact Disk D. Magneto Optic Disk
3. Which of the following is the largest manufacturer of Hard Disk Drives?  
A. IBM B. Seagate  
C. Microsoft D. 3M
4. Who built the first Mechanical Calculator  
A. Joseph Marie Jacquard B. John Mauchly  
C. Blaise Pascal D. Howard Aiken
5. Punched cards were first introduced by  
A. Powers B. Pascal  
C. Jacquard D. Herman Hollerith
6. Word length of a Personal Computer is \_\_\_\_  
A. 4 bits B. 8 bits  
C. 16 bits D. 64 bits
7. When did John Napier develop logarithm?  
A. 1416 B. 1614  
C. 1641 D. 1804
8. A normal CD-ROM usually can store up to \_\_\_\_\_ data?  
A. 680 KB B. 680 Bytes  
C. 680 MB D. 680 GB
9. Which two sites offer free emails?  
  
A. Yahoo and google  
  
B. Apple and ebay  
  
C. Ebay and google  
  
D. Amazon and Hotmail
10. Which of the following is a valid email address?  
  
  - A. Johnbrown.com
  - B. Johnbrown@com
  - C. Johnbrowngmail.com
  - D. [Johnbrown@gmail.com](mailto:Johnbrown@gmail.com)



Week 10<sup>th</sup>

1. Which of these is a valid webpage address?

- A. Www.johnbrown.com
- B. Http://johnbrown@www.com
- C. Www.johnbrown@yahoo.com
- D. Ww.johnbrown.com

2. Is it possible to have more than one web page open at the same time?

- A. Yes
- B. No

3. Which one of the following is a search engine?

- A. Chrome
- B. Altavista
- C. Msn
- D. Netscape

4. Having inserted my flash drive into the computer I now want to see what files are stored on it. What should I do?

- A. Click on internet explorer
- B. Click on my computer
- C. Click on the desktop
- D. Click on the quick launch toolbar

5. Which of the following keys does not appear twice on the keyboard?

- A. Ctrl
- B. Enter
- C. Alt
- D. Esc

**6. The ribbon is used in ?**

1. Laser Printer
2. Plotter
3. Ink-jet printer
4. Dot Matrix printer

**7. Full form of "DOCOMO" ?**

1. Do Connect over Mobile
2. Do Communications Over the Mobile network
3. Dongle Communication Over Mobile
4. Do Communication Or More

**8. A DNS translates a domain name into what ?**

1. Binary
2. Hex
3. IP
4. URL

**9. When was the first e-mail sent ?**

1. 1963
2. 1969
3. 1971
4. 1974

**10. Which of the below is not an iPhone 4 feature ?**

1. 4G
2. Front facing camera
3. HD recording
4. Multitasking

**Week 11<sup>th</sup>****1. Why would a switch be used in a network in preference to a HUB ?**

1. To reduce the network traffic
2. To prevent the spread of all viruses
3. To connect a computer directly to the internet
4. To manage password security at the work station

**2. What should be done to successfully convert the format of an image from BMP to JPEG**

1. Compress the file
2. Rename the image
3. Use the save as command
4. Change the image file extension

**3. In what year was the @ chosen for its use in email address ?**

1. 1972
2. 1976
3. 1980
4. 1984

**4. Which American computer company is called Big Blue ?**

1. IBM
2. Compaq Corp
3. Microsoft
4. Tandy Svenson

**5. The IBM PC-XT was the first to include a hard drive. What was the capacity of this disk ?**

1. 750 KB
2. 10 KB
3. 20 KB
4. 1.44 KB

**6. In 1983, which person was the first to offer a definition of the term 'computer virus' ?**

1. Smith
2. Cohen
3. Norton
4. Mcafee

7. Which is a programming language among these?

- FTP
- HTML
- HPML
- HTTP

8. The Mac Operating System is developed by:

- IBM
- Microsoft
- Apple
- Samsun

9. A group of 8 bits is called:

- Byte
- File
- Record
- Docume

10. The computer abbreviation "OS" stands for:

- Order of Significance
- Optical Sensor
- Operating System
- Open Software

Week 12<sup>th</sup>

1. Computer Hard Disk was first introduced by which one of these companies?

- Microsoft
- HP
- Dell
- IBM

2. The inventor of QWERTY keyboard is:

- Christopher Latham Sholes
- Alexander Graham Bell
- Carlos Glidden
- Henry Mi

3. The first internet search engine was:

- Yahoo
- Archie
- Google
- Altavista

4. Who is known as the father of internet?

- Marc Andreessen
- Vint Cerf
- Tom Truscott
- Alan Perlis

5. If a computer has more than one processor then it is known as \_\_\_\_\_ ?

- A. Uni-process
- B. Multiprocessor**
- C. Multi-threaded
- D. Multi-programming

6. The computer that process both analog and digital is called \_\_\_\_\_ ?

- A. Analog computer
- B. Digital computer
- C. Hybrid computer**
- D. Mainframe computer

7. WAN stands for ?

- A. Wap Area Network
- B. Wide Area Network**
- C. Wide Array Net
- D. Wireless Area Network

8. CPU contains ?

- A card reader and a printing device
- B. an analytical engine and a control unit
- C. a control unit and an arithmetic logic unit**
- D. an arithmetic logic unit and a card reader

9. The first computers were programmed using ?

- A. Assembly language
- B. Machine language**
- C. Source code
- D. Object code

10. Which device is required for the Internet connection?

- A. Joystick
- B. Modem**
- C. CD Drive
- D. NIC Card



Week 13<sup>th</sup>

1. The capacity of 3.5 inch floppy disk was \_\_\_\_\_ ?

- A. 1.40 MB
- B. 1.44 GB
- C. 1.40 GB
- D. 1.44 MB**

2. CAD stands for \_\_\_\_\_ ?

- A. Computer aided design**
- B. Computer algorithm for design
- C. Computer application in design
- D. Computer analogue design

3. which statement describe "Hackers"?

- A. all have the same motive
- B. break into other people's computers**
- C. may legally break into computers as long as they do not do any damage
- D. are people who are allergic to computers

4. Example of non-numeric data is \_\_\_\_\_ ?

- A. Employee address**
- B. Examination score
- C. Bank balance
- D. All of these

5. \_\_\_\_\_ represents raw facts, where-as \_\_\_\_\_ is data made meaningful?0

- A. Information, reporting
- B. Data, information**
- C. Information, bits
- D. Records, bytes

6. Which programming languages are classified as low level languages?

- A. BASIC, COBOL, Fortran
- B. Prolog
- C. C, C++
- D. Assembly languages**

7. Which of the following is a storage device?

- A. Tape
- B. Hard Disk
- C. Floppy Disk
- D. All of the above**

8. Which of the following is first generation of computer?

- A. UNIVAC
- B. IBM-1401
- C. CDC-1604
- D. ICL-2900

9. In analogue computer \_\_\_\_\_ ?

- A. Input is first converted to digital form
- B. Input is never converted to digital form**
- C. Output is displayed in digital form
- D. All of above

10. DOS stands for \_\_\_\_\_ ?

- A. Disk Operating System**
- B. Disk operating session
- C. Digital Operating System
- D. Digital Open system

<https://www.proprofs.com/quiz-school/story.php?title=grade-7-information-technology-graded>

[https://www.google.com/search?q=mcqs+of+computer+7th+class&rlz=1C1CHBF\\_enPK879PK879&oq=mcqs+of+computer+7th&aqs=chrome.1.69i57j33.45008j0j7&sourceid=chrome&ie=UTF-8](https://www.google.com/search?q=mcqs+of+computer+7th+class&rlz=1C1CHBF_enPK879PK879&oq=mcqs+of+computer+7th&aqs=chrome.1.69i57j33.45008j0j7&sourceid=chrome&ie=UTF-8)

<https://gotest.pk/general-knowledge/computers/basic-information-technology-info-quiz-1-online-mcqs-questions-test/>

<https://pakmcqs.com/category/computer-mcqs/page/9>

<http://cs-mcqs.blogspot.com/2012/11/information-technology-solved-mcqs.html>

- **General Knowledge Science:**

Week 8<sup>th</sup>**Question 1****Which is the outermost planet in the solar system?**  
-----**Question 2****Severe deficiency of Vitamin D results in \_\_\_\_\_.**  
-----**Question 3****Milk contains water**  
-----**Question 4****The SI unit of charge is \_\_\_\_\_ ?**  
-----**Question 4****The SI unit of charge is \_\_\_\_\_ ?**  
-----**Question 5****Deficiency of Vitamin-A results in \_\_\_\_\_ ?**  
-----**Question 6****The density of water is \_\_\_\_\_ ?**  
-----**Question 7****The Sun is a \_\_\_\_\_ ?**  
-----**Question 8****The gas used in a refrigerator to cool water is \_\_\_\_\_ ?**  
-----**Question 9****The average adult has a blood volume of about \_\_\_\_\_ liters.**  
-----**Question 10****Each day human body breathe in \_\_\_\_\_ liters of air.**

Week 9<sup>th</sup>

Question 1  
CNG stands for?

-----  
-----

Question 2  
1 nanometer = ?

-----  
-----

Question 3  
The branch of science which deals with the properties of matter and energy is called \_\_\_\_\_ ?

Question 4  
Blood is cleaned by \_\_\_\_\_ ?

-----  
-----

Question 5  
The planet which is easily visible from the Earth is?

-----  
-----

Question 6  
1 light year = ?

-----  
-----

Question 7  
Einstein's famous equation which states that mass and energy are interchangeable is?

-----  
-----

Question 8  
Digestion of food is completed in the \_\_\_\_\_ ?

-----  
-----

Question 9  
Carrot is good source of Vitamin \_\_\_\_\_ ?

Question 10  
For proper formation of teeth, \_\_\_\_\_ is essential?

-----  
-----

Week 10<sup>th</sup>

## Question 1

What are the primary colors of Light?

-----

---

## Question 2

The gas, commonly known as “laughing gas”, is

-----

--

## Question 3

Wind energy is the \_\_\_\_\_ energy.

-----

--

## Question 4

Water covers \_\_\_\_\_ of the Earth’s surface?

-----

## Question 5-

The symbol of Nitrogen is----?

## Question 6

A loudspeaker changes \_\_\_\_\_ energy into sound energy.

-----

## Question 7

The Sun’s mass is mainly consist of.....?

-----

## Question 8

Ozone protects the Earth from harmful ultraviolet radiations from the Sun. The chemical formula of ozone is-----?

## Question 9

The density of water is-----?

-----

## Question 10

The most abundant element in the universe is---?

Week 11<sup>th</sup>**Question 1**

When white light is passed through a prism, it splits into \_\_\_\_\_ colours.

---

**Question 2**

The fluid part of blood is known as---?

**Question 3**

X-rays were [discovered](#) by---?

**Question 4**

The planet that moves round the Sun at the [highest](#) speed is

**Question 5**

[Oxidation](#) is a chemical reaction involving the

**Question 6**

At night, Plants intake \_\_\_\_\_ and release \_\_\_\_\_.

**Question 7**

Urine is produced in

- (A) Kidneys
- (B) Lungs
- (C) Large intestine
- (D) Liver

**Question 8**

The position of an element in the Periodic Table is determined by its \_\_\_\_\_ number.

**Question 9**

In the [solar system](#), the Great Spot is on the planet

**Question 10**

The [SI unit](#) of electric current is



Week 12<sup>th</sup>**Question 1**

The SI unit of Heat is

**Question 2**

The source of oxygen in photosynthesis is

**Question 3**

The instrument used to measure wind speed is

**Question 4**

The energy value of food is measured in

**Question 5**

Who is considered the founder of meteorology?

**Question 6**

Water covers \_\_\_\_\_ of the Earth's surface.

**Question 7**

Acid rain is mainly caused by emissions of \_\_\_\_\_ in the atmosphere.

**Question 8**

The fourth state of matter is

**Question 9**

\_\_\_\_\_ are called the powerhouses of the cell.

**Question 10**

The number of oscillations per second is called the

Week 13<sup>th</sup>**Question 1**

The guitar has \_\_\_\_\_ strings.

**Question 2**

The device used to measure movements of the heart is...?

**Question 3**

According to Big Bang Theory, the Universe began about \_\_\_\_\_ billion years ago.

**Question 4**

Meteorology is the study of?

**Question 5**

The good sources of Vitamin-C are

**Question 6**

Wind energy is the \_\_\_\_\_ energy.

**Question 7**

Acid rain is mainly caused by emissions of \_\_\_\_\_ in the atmosphere.

**Question 8**

The nearest planet to the Sun is

**Question 9**

Molecules with identical molecular formulae but with different structural formulae are called

**Question 10**

Which gas is used in the preparation of soft drinks?

-----  
<https://fgstudy.com/quiz/node/14652/take/1>

<https://sheir.org/edu/mcqs/everyday-science/>

<https://pakmcqs.com/everyday-science-quiz-test>

- General Knowledge Islamic studies:

**Week 8<sup>th</sup>**

1. The word "Zakat" is mentioned \_\_\_\_\_ times in the Holy Quran.
2. \_\_\_\_\_ is levied on agricultural land.
3. Zakat is the \_\_\_\_\_ fundamental pillar of Islam.
4. A person who is liable to pay Zakat is known as \_\_\_\_\_.
5. The literal meaning of Jihad is \_\_\_\_\_.
6. Jihad-fi-Sabil Allah is defined as \_\_\_\_\_.
7. Which prophet was put into fire?
8. Zam Zam means \_\_\_\_\_.
9. The native place of Hazrat Ibrahim (AS) was \_\_\_\_\_.
10. A \_\_\_\_\_ was provided by Allah in place of Hazrat Ismaeel (AS) as sacrifice

**Week 9<sup>th</sup>**

1. The creation of Heaven and Earth is mentioned in Surah \_\_\_\_\_ ?
2. The Holy book Tawrat was revealed on \_\_\_\_\_ ?
3. The first Zoja-e-Mohtahara of Holy Prophet (SAW) was \_\_\_\_\_ ?
4. Who is in charge of Rain.
5. Hazrat Muhammad (SAW) tribe is \_\_\_\_\_ ?
6. \_\_\_\_\_ is the greatest miracle of Hazrat Muhammad (SAW).
7. The attributive name of Holy Prophet (SAW), "AHMAD" means \_\_\_\_\_ ?
8. In which month of Islamic calendar, the first revelation of Quran came to the Holy Prophet (SAW)
9. The last Zoja-e-Motahara of the Holy Prophet (SAW) was \_\_\_\_\_ ?
10. Holy Prophet (PBUH) delivered his farewell sermon at Arafat on \_\_\_\_\_ ?

**Week 10<sup>th</sup>**

1. How many months prior to the birth of Hazrat Muhammad (SAW), Hazrat Abdullah Ibn-e-Abdul Mutalib died?
2. To whom the Holy Prophet (SAW) went after the revelation of the first Wahi?
3. The first meal in Jannat will be \_\_\_\_\_ ?
4. Two angels who are appointed on each person are known as \_\_\_\_\_ .
5. Which country is known as the land of Prophets?
6. Gap between 1st wahi and 2nd wahi was \_\_\_\_\_ .
7. \_\_\_\_\_ will blow trumpet on the Day of Judgement
8. Who urged Hazrat Adam (AS) to taste the fruit of prohibited tree?
9. The total number of Makki Surah in Quran is \_\_\_\_\_ ?
10. The first Hafiz of Holy Quran was \_\_\_\_\_ .

**Week 11<sup>th</sup>**

1. There are \_\_\_\_ Rukus in Holy Quran:
2. The longest Surah in Holy Quran is:
3. How many times Namaz commanded in Holy Quran ?
4. \_\_\_\_ is the Surah in Holy Quran in which Hajj is commanded:
5. How many Ghazawahs described in Holy Quran.
6. How many Surah in Holy Quran started with the word Qul:
7. Which Surah in Holy Quran is known as Heart of Quran?
8. Which Surah in Holy Quran is known as beauty of Quran?
9. How many Prophets mentioned in holy Quran?
10. How many Surah start with the name of Prophets (A.S) in Holy Quran:

### Week 12<sup>th</sup>

1. Holy Quran was revealed in how many years and months?
2. In which Surah of Holy Quran Ant is mentioned
3. Surah e Ankaboot in Holy Quran Means:
4. Only Sahabi mentioned in Holy Quran is:
5. For 18 years, which Prophet suffered from skin disease.
6. Shaikh Abdul Qadir Jilani is buried in
7. Subject of Holy Quran is ?
8. Who was the foster mother of Prophet Muhammad (PBUH)?
9. In what year "Bait-e-Rizwan" was taken place?
10. In which year the laws about orphanage were revealed?

### Week 13<sup>th</sup>

1. For how many times "Paradise" is mentioned in the holy Quran?
2. How many idols were worshiped by the nation of Prophet Noah A.S ?
3. Prophet Ibrahim A.S remained in the fire for \_\_\_\_ days
4. Prophet Moses (Hazrat Musa) A.S was granted \_\_\_\_ miracles.
5. Which Prophet was famous for his patience?
6. After \_\_\_\_ days continuous rain and storm the nation of Prophet Hood A.S was destroyed.
7. Prophet Yousuf A.S and Prophet Yaqoob A.S met each other after \_\_\_\_\_ years.
8. What was the name of Imam Bukhari (R.A)?
9. Salat-ul-Khusuf is offered at the time of.....?
10. The Cave of Hira is in the \_\_\_\_\_ mountain.

- **General Mathematics:**

**Week 8<sup>th</sup>**

1. **Question 1.** The average of first 50 natural numbers is .....

- A. 25.30
- B. 25.5
- C. 25.00
- D. 12.25

**Question 2.** What is 1004 divided by 2?

- A. 52
- B. 502
- C. 520
- D. 5002

**Question 3.** A clock strikes once at 1 o'clock, twice at 2 o'clock, thrice at 3 o'clock and so on. How many times will it strike in 24 hours?

- A. 78
- B. 136
- C. 156
- D. 196

**Question 4.** 125 gallons of a mixture contains 20% water. What amount of additional water should be added such that water content be raised to 25%?

- A.  $15\frac{1}{2}$  gallons.
- B.  $17\frac{1}{2}$  gallons.
- C.  $19\frac{1}{2}$  gallons.
- D.  $8\frac{1}{3}$  gallons.

**Question 5.**  $106 \times 106 - 94 \times 94 = ?$

- A. 2004
- B. 2400
- C. 1904
- D. 1906

**Question 6.** The simplest form of 1.5 : 2.5 is .....

- A. 6 : 10
- B. 15 : 25
- C. 0.75 : 1.25
- D. 3 : 5

**Question 7. 50 times 5 is equal to**

- A. 2500
- B. 505
- C. 500
- D. None of these

**Question 8.  $90 \div 10$**

- A. 9
- B. 10
- C. 900
- D. 1

**Question 9. How many digits are there in 1000?**

- A. One digit
- B. Two digits
- C. Three digits
- D. Four digits

**Question 10. What is the largest two digits prime number?**

- A. 96
- B. 97
- C. 98
- D. 99

**Question 1. 2 is a ..... number.**

- A. Odd
- B. Prime
- C. composite
- D. None of these

**Question 2. How many hours in 90 minutes?**

- A. 1.5 hours
- B. 1.30 hours
- C. 1 hour
- D. None of these

**Question 3. Name a triangle whose two angles are equal.**

- A. Right angle triangle.
- B. Isosceles triangle.
- C. Scalene triangle.
- D. None of these.

**Question 4. When we multiply an exact number by zero what will be the exact answer?**

- A. the exact number.
- B. cannot be multiplied.
- C. zero.
- D. None of these.

**Question 5. What is 999 times 100.0?**

- A. 199.0
- B. 999.0
- C. 9990
- D. 99900

**Question 6. What is the unit of volume?**

- A. square units.
- B. cubic units.
- C. only unit.
- D. None of these.

**Question 7. 1010 gram = ..... kg.**



- A. 10.10 kg.
- B. 101.0 kg.
- C. 1.001 kg.
- D. 1.01 kg.

**Question 8. Average of three person's age is 9 years. Find the sum of there age.**

- A. 18
- B. 21
- C. 24
- D. 27

**Question 9. How many diagonals are there in a quadrilateral?**

- A. 2
- B. 3
- C. 4
- D. No diagonals.

**Question 10. Speed of a car is 60 km/hr. Distance covered in  $1\frac{1}{4}$  hours is .....**

- A. 60 km.
- B. 65 km.
- C. 70 km.
- D. 75 km.

**Question 1. If one side of a square is 35 m, then the area is .....**

- A. 1252 m<sup>2</sup>
- B. 1225 m<sup>2</sup>
- C. 1252 m
- D. 1225 m

**Question 2. An acute angle is .....**

- A. 90 degree.
- B. less than 90 degree.
- C. more than 90 degree.
- D. None of these.

**Question 3. Which unit is used to measure length and breadth?**

- A. Scale.
- B. Meter.
- C. Liter.
- D. Gram.

**Question 3. What are the integer solutions of the inequality  $|x| < 2$ ?**

- A. 1, 0, and -1
- B. 2, 1, 0, -1, and -2
- C. 2
- D. 2 and -2

**Question 4. Which value of x makes the equation true?  $x - 7 = -13$**

- A. -20 degree.
- B. 20
- C. -6
- D. 6

**Question 5. Which of these following set of numbers are factors of 24?**

- A. 2, 3, 4, 6, 8
- B. 1, 5, 12, 18
- C. 4, 7, 24
- D. 3, 9, 12

**Question 6. If David's age is 27 years old in 2011. What was his age in 2003?**

- A. 17 years
- B. 37 years
- C. 20 years
- D. 19 years

**Question 7. What is the remainder of 21 divided by 7?**

- A. 21
- B. 7
- C. 1
- D. None of these

**Question 8. What is 7% equal to?**

- A. 0.007
- B. 0.07
- C. 0.7
- D. 7

**Question 9. How many years are there in a decade?**

- A. 5
- B. 10
- C. 15
- D. 20

**Question 10. What is the value of x if  $x^2 = 169$**

- A. 1
- B. 13
- C. 169
- D. 338

**Question 1.** What is the reciprocal of  $17/15$ ?

**Question 2.** In a century how many months are there?

**Question 3.** How many months have 30 days

**Question 4.** What should be added to  $5^{3/7}$  to get 12?

**Question 5.** Find the median of the given data: 13, 16, 12, 14, 19, 12, 14, 13, 14

**Question 6.** Simplify:  $0 \times 10^2$

**Question 7.** Two numbers are in ratio 4 : 5. If the sum of the numbers is 135, find the numbers

**Question 8.** A car can cover a distance of 522 km on 36 liters of petrol. How far can it travel on 14 liters of petrol?

**Question 9.** A long rope has to be cut to make 23 small pieces. If it is double folded to start with how many times does it need to be cut?

**Question 10.** A river flows west to east and on the way turns left and go in a semi-circle round a hillock, and then turns left at right-angles. In what direction is the river finally flowing?

### Week 12<sup>th</sup>

**Question 1.** Tom was not at school on Saturday last. He was first absent for four days before that. Today is Monday, the 31st of October. When was Tom first absent? Give the day and date.

**Question 2.** Nil is 23 years 1 month old, Shelly is 18 years 7 months old and Ben is as much older than Shelly is younger than Nil. The age of Ben is .....

**Question 3.** SiWhat temperature at Celsius scale is equal to  $300^{\circ}\text{K}$ .

**Question 4.** Each edge of a cube is increased by 50%. What will be the percent increase in its volume?

**Question 5.** The diagonals of a rhombus are 30 cm and 40 cm long. Find its side.

**Question 6.** The number which is neither prime nor composite is .....

**Question 7.** If 6 is 50% of a number, what is the number?

**Question 8.** Area of a parallelogram whose base is 9 cm and height is 4 cm is ..... square cm

**Question 9.** The quotient in a division sum is 403. The divisor is 100 and the remainder is 58. The dividend is ..... ?

**Question 10.** Which least number should be added to 2600 to make it a perfect square?

### Week 13<sup>th</sup>

**Question 1.** A car covers a distance of 200km in 2 hours 40 minutes, whereas a jeep covers the same distance in 2 hours. What is the ratio of their speed?

**Question 2.** A number is greater than 3 but less than 8. Also the number is greater than 6 but less than 10. What is the number?

**Question 3.** The sum of squares of two numbers is 80 and the square of difference between the two numbers is 36. Find the product of two numbers.

**Question 4.** If 5 boys take 7 hours to pack 35 cartoons, then how many boys can pack 65 cartoons in 3 hours?

**Question 5.** Annual income of A is 10% more than of B whereas income of B is 20% more than that of C. If monthly income of C is \$ 2000 then what is the sum of monthly incomes of A, B and C?

**Question 6** The highest common factor of two numbers is seven. The first number is a two digit square number and the second number is a multiple of five less than 50. What is the difference between these two numbers?]

**Question 7**

Solve for x.  $x + 15 = 35$

**Question 8**

What is the probability that at least 2 people in a family of 6 share a birthday?

**Question 9**

What percent is 1 hour of 24 hours?

**Question 10**

A pizza is divided into 12 slices. If 4 slices are eaten, what fraction the pizza is left?

<https://www.math-only-math.com/general-math-quiz.html>

<https://study.com/learn/basic-math-questions-and-answers.html>

## اردو

اردو جماعت ہشتم

8 ہفتہ:

سرگرمی	ذرائع	گھر کا کام	صفحہ نمبر	عنوان	تاریخ
ڈاکٹر اور مریض کے درمیان ایک مکالمہ لکھیں	کتابی مواد	بلند خوانی	۵۲-۴۷	آرام و سکون	۲۰ جولائی
		مشقی سوالات سوال نمبر ۱ (۱-۶)	۵۳		۲۱ جولائی
سید امتیاز علی تاج کا کوئی مزاحیہ ڈرامہ تلاش کر کے پڑھیں		سوال نمبر ۲-۷	۵۴،۵۵		۲۲ جولائی

ورک شیٹ نمبر آٹھ:

سوال نمبر ۱: درج ذیل الفاظ کے جملے بنائیں۔

- شوروغل: \_\_\_\_\_
- آرام و سکون: \_\_\_\_\_
- فقیر: \_\_\_\_\_
- غزا: \_\_\_\_\_
- خلل: \_\_\_\_\_

## ہفتہ 9

تاریخ	عنوان	صفحہ نمبر	گھر کا کام	ذرائع	سرگرمی
۲۷ جولائی	نعت	۱۱۱	بلند خوانی	کتابی مواد	کوئی سی نعت اپنی کاپی پر لکھیں
۲۸ جولائی		۱۱۲	مشقی سوالات سوا/ جواب ۵-۱	نوٹس + کتابی مواد	
۲۹ جولائی		۱۱۲	سوال نمبر ۵-۲		نعت کا خلاصہ لکھیں

ورک شیٹ نمبرنو:

سوال نمبر ۱: کالم الف کو کالم ب ملائیں۔

کالم الف	کالم ب
صبا	گفتگو
طوطی	مردن
تذکرہ	بلبل
حسرت	بو
حیوان	آرزو



## بفتہ: 10

تاریخ	عنوان	صفحہ نمبر	گھر کا کام	ذرائع	سرگرمی
۳ اگست	غزل نمبر ۲	۱۲۵	بلند خوانی	کتابی مواد	مزکر مونٹ الگ الگ کریں
۴ اگست		۱۲۶	مشقی سوالات سوا/ جواب ۵-۱	نوٹس + کتابی مواد	
۵ اگست		۱۲۷	سوال نمبر ۸ + ۲		غزل کے اشعار میں موجود تشبیہات کی نشانندی کریں

ورک شیٹ نمبر دس:  
سوال نمبر ۱: کالم الف کو کالم ب ملائیں۔

کالم الف	کالم ب
بستی	سراب
نمائش	گلاب
پنکھڑی	حباب
حالت	شراب
مستی	اضطراب

## بفتہ: 11

تاریخ	عنوان	صفحہ نمبر	گھر کا کام	ذرائع	سرگرمی
۱۰ اگست	لہو اور قالین	۵۷ - ۶۵	بلند خوانی	کتابی مواد	لہو اور قالین کا خلاصہ لکھیں
۱۱ اگست		۶۶	مشقی سوالات سوال نمبر ۱ (۵-۱)		
۱۲ اگست		۶۶	سوال جواب ۱۰ - ۶		اس ڈرامے کے کرداروں کے نام لکھیں

ورک شیٹ نمبر آٹھ:  
سوال نمبر ۱: درج ذیل الفاظ کے جملے بنائیں۔

- \_\_\_\_\_ فن کار:  
\_\_\_\_\_ اعزاز:  
\_\_\_\_\_ خوش خبری:  
\_\_\_\_\_ کش مکش:  
\_\_\_\_\_ کارنامہ:

## ہفتہ: 12

۱۷ اگست	لہو اور قالین	۶۷	سوال جواب سوال نمبر ۲ + ۵	کتابی مواد
۱۸ اگست		۶۷	سوال نمبر ۶	نوٹس + کتابی مواد
۱۹ اگست		۶۷	سوال نمبر ۸ + ۷	مرزا ادیب کے کسی ڈرامے کا مطالعہ کریں

ورک شیٹ نمبر بارہ :  
سوال نمبر ۱ : کالم الف کو کالم ب ملائیں۔

کالم الف	کالم ب
تجمل	مصور
بابا	سیکرٹری
مرزا ادیب	سرمایہ دار
روف	ڈرامہ نگار
اختر	نوکر

## ہفتہ: 13

۲۴ اگست	سبق آرام و سکون	۵۳	دُہرائی	کتابی مواد
۲۵ اگست	لہو اور قالین	۶۶	دُہرائی	نوٹس + کتابی مواد
۲۶ اگست		۱۲۶ + ۱۱۲	دُہرائی	نوٹس + کتابی مواد

## اسلامیات

## ہفتہ 8

تاریخ	عنوان	گھر کا کام	ذرائع	سرگرمی
۲۳ جولائی	سورہ الانفال آیت نمبر ۳۸ تا ۴۴	الفاظ/ معنی، سوال /جواب، عبارت کا مفہوم	کتابی مواد	معارف القرآن کی تفسیر کروانا
۲۴ جولائی	آیت نمبر ۳۸ تا ۴۴	مشقی سوالات		
۲۵ جولائی	حدیث نمبر ۳	حدیث کا ترجمہ و تشریح۔		

ورک شیٹ نمبر آٹھ:

سوال نمبر ۱: اس سبق میں مال غنیمت کے بارے میں کیا حکم دیا گیا ہے؟

سوال نمبر ۲: حدیث کا ترجمہ اور تشریح لکھیں۔  
خیر کم من تعلم القرآن و علمہ

## ہفتہ 9

تاریخ	عنوان	گھر کا کام	ذرائع	سرگرمی
۳۰ جولائی	سورہ الانفال آیت نمبر ۴۵ تا ۴۸	الفاظ/ معنی، سوال /جواب، عبارت کا مفہوم	کتابی مواد	معارف القرآن کی تفسیر کروانا
۳۱ جولائی	آیت نمبر ۴۵ تا ۴۸	مشقی سوالات		
۱ اگست	حدیث نمبر ۴	حدیث کا ترجمہ و تشریح۔		

ورک شیٹ نمبر نو:

سوال نمبر ۱: کفار کے ساتھ مقابلہ کی صورت میں مسلمانوں کو کن باتوں سے بچنے کا حکم دیا گیا؟

سوال نمبر ۲: حدیث کا ترجمہ لکھیں۔  
من صلی علی مرتہ فتح اللہ کہ بابا من العا فیتہ۔

تاریخ	عنوان	گھر کا کام	ذرائع	سرگرمی
۶ اگست	سورہ الانفال آیت نمبر ۴۹ تا ۵۸	الفاظ/ معنی، سوال /جواب، عبارت کا مفہوم	کتابی مواد	معارف القرآن کی تفسیر کروانا
۷ اگست	آیت نمبر ۴۹ تا ۵۸	ترجمہ و واقعات		
۸ اگست		مشقی سوالات		

ورک شیٹ نمبر دس:

سوال نمبر ۱: اس سبق میں فرعون اور آل فرعون کی بلاکت اور بربادی کے کیا اسباب بیان کیے گئے ہیں؟

---



---

سوال نمبر ۲: کفار کی جانب سے عہد شکنی کی صورت میں اللہ تعالیٰ نے نبی اکرم صہ کو کیا ہدایات دیں؟

---



---

ہفتہ: 11

تاریخ	عنوان	گھر کا کام	ذرائع	سرگرمی
۱۳ اگست	سورہ الانفال آیت نمبر ۴۹ تا ۵۸	الفاظ/ معنی، سوال /جواب، عبارت کا مفہوم	کتابی مواد	معارف القرآن کی تفسیر کروانا
۱۴ اگست	حدیث نمبر ۵	حدیث کا ترجمہ و تشریح		
۱۵ اگست		ذہرائی		

ورک شیٹ نمبر گیارہ:

سوال نمبر ۱: دنیے گئے الفاظ کے معنی لکھیں۔

- \_\_\_\_\_ غر:-
- \_\_\_\_\_ کداب:-
- \_\_\_\_\_ شرد:
- \_\_\_\_\_ فانبذ:
- \_\_\_\_\_ تتقفن:

سوال نمبر ۲: حدیث کا ترجمہ اور تشریح لکھیں۔  
لا یومن احد کم حتی یكون هوہ تبعہ لما جنت بہ۔

---



---

## ہفتہ: 12

سرگرمی	ذرائع	گھر کا کام	عنوان	تاریخ
موضوعاتی مطالعہ	کتابی مواد	الفاظ/ معنی، سوال/ جواب، عبارت کا مفہوم	اللہ تعالیٰ اور اس کے رسول صہ کی محبت و اطاعت	۲۰ اگست
		مشقی سوالات		۲۱ اگست
		الفاظ/ معنی، سوال/ جواب	علم کی فرضیت و فضیلت	۲۲ اگست

ورک شیٹ نمبر بارہ:

سوال نمبر ۱: قرآن کریم کی کسی آیت کے حوالے سے ختم نبوت کا مفہوم واضح کریں؟

---



---

سوال نمبر ۲: قرآن کی روشنی میں علم کی اہمیت بیان کریں۔

---



---

## ہفتہ: 13

سرگرمی	ذرائع	گھر کا کام	عنوان	تاریخ
معارف القرآن کی تفسیر کروانا	کتابی مواد	الفاظ/ معنی، سوال/ جواب، عبارت کا مفہوم	علم کی فرضیت و فضیلت	۲۷ اگست
		مشقی سوالات		۲۸ اگست
		حدیث کا ترجمہ و تشریح	حدیث نمبر ۶ نصف	۲۹ اگست

ورک شیٹ نمبر تیرہ:

سوال نمبر ۱: احادیث کی روشنی میں حصول علم کی اہمیت پر نوٹ لکھیں۔

---



---

سوال نمبر ۲: حدیث کا ترجمہ اور تشریح لکھیں۔

من احب لله واعطى الله و منع لله فقد استكمل آل ایمان۔

---



---

**Mathematics**  
**Class: Pre 9<sup>th</sup>**

**Week 8<sup>th</sup> System of linear equation using Cramer's rule.**

**Day -1**

- Exercise 1.6 (Q: 1 all parts)
- Video lecture links

<https://www.youtube.com/watch?v=1l18Y9dGOMY&feature=youtu.be&fbclid=IwAR2IQXCAVy5k4SssBqDoT4UURQSD0TMWkiA-OOBiU91dAopko1OExf2lqE8>

<https://www.youtube.com/watch?v=nigDmbS23cM&feature=youtu.be&fbclid=IwAR1tbZSPMw1k9c97cTJE9sDuT2YO9kKggqKWTRTZ9EKKe5qA7pX8tHYzRKg>

**Day -2**

- Exercise 1.6 (Q:2 & Q :3)
- Video lecture links

<https://www.youtube.com/watch?v=1l18Y9dGOMY&feature=youtu.be&fbclid=IwAR2IQXCAVy5k4SssBqDoT4UURQSD0TMWkiA-OOBiU91dAopko1OExf2lqE8>

<https://www.youtube.com/watch?v=nigDmbS23cM&feature=youtu.be&fbclid=IwAR1tbZSPMw1k9c97cTJE9sDuT2YO9kKggqKWTRTZ9EKKe5qA7pX8tHYzRKg>

**Day -3**

- Exercise 1.6 (Q:4 ,5, 6)
- Video lecture links

<https://www.youtube.com/watch?v=1-8nYslwesg&feature=youtu.be&fbclid=IwAR2NLU6C9pK5STmJ55nj5ni-9G90kDt5G4PFFXHS1aPC119gwZfiNmgExA>

<https://www.youtube.com/watch?v=nigDmbS23cM&feature=youtu.be&fbclid=IwAR1tbZSPMw1k9c97cTJE9sDuT2YO9kKggqKWTRTZ9EKKe5qA7pX8tHYzRKg>

**Week 9<sup>th</sup>**

**Day -1 Review Exercise 1**

Video Link:

[https://www.youtube.com/watch?v=9lJp9ClpPHc&feature=youtu.be&fbclid=IwAR2p30nr9bF5AEpbkWY9i7ppCiO\\_tneNlMwoQTy0w79TDYmuHzYkZqA1Gqk](https://www.youtube.com/watch?v=9lJp9ClpPHc&feature=youtu.be&fbclid=IwAR2p30nr9bF5AEpbkWY9i7ppCiO_tneNlMwoQTy0w79TDYmuHzYkZqA1Gqk)

**Day -2**

Revision Test Exercise 1.6 Q: (1,2, 3)

**Day -3**

Revision Test Exercise 1.6 (Q: 4 ,5, 6)

**Week 10<sup>th</sup> : Real & Complex Numbers****Day -1 Introduction**

-Definitions of real numbers, whole no , integers.

-Set of real numbers

Depiction of real numbers on number line

**Day -2**

-Rational and irrational number

-Representation of rational and irrational number on number line

**Day -3**

Exercise 2.1

Video lecture link

<https://www.youtube.com/watch?v=ZxXaoW6ugO4>

**Week 11<sup>th</sup> : Real & Complex Numbers****Day -1**

Properties of real numbers w.r.t addition and multiplication( book pg. # 39,40,41)

**Day -2**

Properties of equalities' and inequalities of real number (book pg. # 41,42,43)

**Day -3**

Exercise 2.2

Video lecture link

<https://www.youtube.com/watch?v=AxqKN1kIMHU>

**Week 12<sup>th</sup> : Real & Complex Numbers****Day -1** concept of radical and radicands\_

Exercise 2.3

Video lecture link

<https://www.youtube.com/watch?v=t9xpo2Rwzd4>

**Day -2**

Laws of exponents and its application

Video lecture link

<https://www.youtube.com/watch?v=ci9uL98RH-c>

**Day -3**

Laws of exponents and its application

Video lecture link

<https://www.youtube.com/watch?v=FPLQfbwPy4M>



**Week 13<sup>th</sup> : Complex Numbers****Day -1** integral powers of  $i$  (pg#47)

Exercise 2.5 (Q#1)

Video lecture link

<https://www.youtube.com/watch?v=Yij6bhwqj0c>**Day -2** conjugate of complex number (pg#48)

Exercise 2.5 (Q#2)

Video lecture link

<https://www.youtube.com/watch?v=Yij6bhwqj0c>**Day -3** complex numbers

Revision test (exercise 2.5) pg#49

**Week 14<sup>th</sup> : Complex Numbers****Day -1** Basic operations on complex numbers (pg#49-52)

Exercise 2.6 (Q#1,2,3)

Video lecture link

<https://www.youtube.com/watch?v=MkftsipPiFY><https://www.youtube.com/watch?v=ea3xiVOPB20>**Day -2**

Exercise 2.6 (Q#4,5) pg#52

Video lecture link

<https://www.youtube.com/watch?v=MkftsipPiFY><https://www.youtube.com/watch?v=ea3xiVOPB20>**Day -3**

Exercise 2.6 (Q#6,7) pg#52,53

Video lecture link

<https://www.youtube.com/watch?v=MkftsipPiFY><https://www.youtube.com/watch?v=ea3xiVOPB20>

EnglishWeek: 08<sup>th</sup>

## Day 1

Unit #4 HazratAsma

Reading &amp; Translation

Video links

<http://youtube/5mg2EMvMrGI>

## Day 2

Unit #4 HazratAsma Question/Answers

Video links

<http://youtube/qa8b9gayWc0>

## Day 3

Unit #4 HazratAsma

Grammar and Composition work

Video links

<https://youtube./cRcc3OIGBao>Week: 09<sup>th</sup>

## Day 1

Letter #1 of English Grammar

**Task :****Write a letter to your Father asking him to send extra funds for payment of hostel dues**

## Day 2

Unit #4 HazratAsma

**Glossary**

## Day 3

Unit #4 HazratAsma

Exercise Grammar

**Task**

Stress and Intonation :

**Stress:** Read the following words and note the stressed and unstressed syllables in them. E.g. gaRRIVeaBOUT**Intonation:** The rise and fall of the voice in the speaking is called intonation. E.g1: **Do** you like it?2: Do **You** like it?3: Do you **Like** it ?4: Do you like **It**?**Solve exercise pg# 36**

Week: 10th

Day 1

Unit #4 HazratAsma

Exercise Grammar

Task :

Cataphoric Reference and Anaphoric Reference :

**Cataphoric Reference** :An Expression that refers to a later expression in the discourse is called a Cataphoric Reference.

e.g The Rasool and **his companions**, ....

**Anaphoric Reference** :An expression that refers to the earlier expression in the discourse is called an Anaphoric Reference.

e.g HazratAsma was amongst the early few who accepted Islam. **She** was the daughter of HAZrat Abu Bakr (R.A).

**Solve exercise pg # 39**

Day 2

Grammar Abstract Noun

**Abstract Noun:** Abstract noun is the name of a quality, action, or state. Abstract Nouns are formed from Adjectives, verbs and common nouns.

**Example:**

She faced every calamity of life with **patience** and **valour**.

Solve exercise pg# 41

Day 3

Paragraph 1

**Task :**

A visit to museum

Week: 11th

Day 1

Unit #4 HazratAsma

Exercise Grammar

**Task :**

Prepositions of time:

**In** : with months , years, seasons, duration and part of the day

**At** : with part of the day, time of day, celebrations, fixed phrases

**On**: with days of week, date, special holidays, a special part of the day

**Solve exercise on p# 42&43**

Day 2

Unit #1 - 4

Solve review

**Task:**

Solve review on pg 46, 47 & 48

Day 3

Letter #2

**Task : Write a letter to your father requesting him to increase your pocket money**

**CANTT PUBLIC EDUCATION SYSTEM**

Week: 12th

Day 1

Unit #6 The Quaid's Vision and Pakistan  
Reading and Translation  
Video link

<http://youtube/0nqtC92V5ds>

Day 2

Unit #6 The Quaid's Vision and Pakistan  
Question/Answers  
Video links

<http://YouTube/01pT9aDApLU>

Day 3

Unit #6 The Quaid's Vision and Pakistan  
Glossary

**Task :**

**Learn and write glossary from page#65 of Textbook**

Week: 13th

Day 1

Unit #6 The Quaid's Vision and Pakistan  
Exercise Grammar  
Denotation and Connotation:

**Denotation:** Denotation is the dictionary or literal meanings of the word.

e.g The word snake in the dictionary would have the meaning of scaly and legless. ((basic or specific meaning)

**Connotation:** IT means the idea that is suggested or associated by the word.

e.g : The connotation for the word snake could be evil or dangerous.

Solve exercise on page # 67

Day 2

Adjectives

**Adjectives:**

An adjective is a word that modifies a noun or a pronoun. It describes or point out a person, place or thing, or to tell the number or quantity.

e.g **Famous** poet

**beautiful** girl

**Day 3**

Unit #4 Hazrat Asma

Sideline questions

Task:

Answer the sideline questions with the help of text and use your own vocabulary.

- 1: Who were emigrants and where did they migrate to?
- 2: What did you understand by the phrase “ in a fit of fur” ?
- 3: Why was Abu Jehl furious?